



<p><b>Work Around Me</b> <i>Go, Team, Go!</i> continued</p>	<p>13.3.5.B. Explain the importance of working cooperatively with others at home and at school to complete a task or resolve a conflict.</p> <p>13.3.8.C. Explain the role of each participant's contribution in a team setting.</p>	<p>5</p> <p>8</p>	
<p><b>Work Around Me</b> <i>Getting the Job Done</i></p>	<p>13.3.3.A. Identify work contributions at home and at school.</p> <p>13.3.3.B. Explain cooperation.</p> <p>13.3.3.C. Explain terms related to group interaction:</p> <ul style="list-style-type: none"> <li>◆ Compliment</li> <li>◆ Encourage</li> <li>◆ Cooperate</li> <li>◆ Communicate one's opinion</li> </ul> <p>13.3.5.B. Explain the importance of working cooperatively with others at home and at school to complete a task or resolve a conflict.</p> <p>13.3.8.C. Explain the role of each participant's contribution in a team setting.</p>	<p>3</p> <p>5</p> <p>8</p>	<p>Identification of group goals and tasks, implementation of communication and problem-solving skills, evaluation of individual performance.</p>

<p><b>Work Around Me</b> <i>Work in My Family</i></p>	<p>13.1.5.A. Describe career implications of individual interests and abilities.</p>	<p>5</p>	<p>Describing the work of family members (outside the home), implementation of communication and interpersonal skills, organizing information.</p>
<p><b>Work Around Me</b> <i>These Are a Few of My Favorite Things</i></p>	<p>13.1.3.A. Recognize that individuals have unique interests.</p> <p>13.1.5.A. Describe career implications of individual interests and abilities.</p>	<p>3</p> <p>5</p>	<p>Identification of personal interests, exploration of possible careers related to personal interests.</p>
<p><b>Work Around Me</b> <i>WOW! What I Do Well</i></p>	<p>13.1.3.A. Recognize that individuals have unique interests.</p> <p>13.1.5.A. Describe career implications of individual interests and abilities.</p>	<p>3</p> <p>5</p>	<p>Identification of personal interests, skills, knowledge, and experiences as well as ways to develop and improve skills.</p>
<p><b>Work in My Community</b> <i>All Around the Town</i></p>	<p>13.1.3.C. Identify types of jobs available in the community based upon the products and services of local employers.</p> <p>13.1.3.D. Describe the work done by school personnel and other community workers.</p> <p>13.3.8.C. Explain the role of each participant's contribution in a team setting.</p>	<p>3</p> <p>8</p>	<p>Identification of various work settings and workers within a community, and identification of the contributions made by various workers toward overall community functioning.</p>

<p><b>Work in My Community</b></p> <p><i>Work in Our School</i></p>	<p>13.1.3.D. Describe the work done by school personnel and other community workers.</p>	<p>3</p>	<p>Identification of the roles and responsibilities of various workers within a school setting and the skills and education levels associated with those jobs.</p>
<p><b>Work in My Community</b></p> <p><i>Inquiring Minds Want to Know</i></p>	<p>13.1.3.D. Describe the work done by school personnel and other community workers.</p> <p>13.1.3.E. Explore how people prepare for their careers.</p> <p>13.1.3.G. Explain why education/training is important to meet career goals.</p>	<p>3</p>	<p>Implementation of oral and written communication skills, identification of the skills and education levels associated with various jobs in a community.</p>
<p><b>Work in My Community</b></p> <p><i>Only the Shadow Knows</i></p>	<p>13.1.3.F. Identify career and educational opportunities.</p> <p>13.1.3.G. Explain why education/training is important to meet career goals.</p> <p>13.1.5.A. Describe career implications of individual interests and abilities.</p> <p>13.3.5.A. Explain how student work habits transfer to the workplace.</p>	<p>3</p> <p>5</p>	<p>Connection of present learning to future jobs and job skills, identification of specific examples of these connections, and identification of present actions that could increase preparedness for future work roles.</p>

<p><b>Work in My Community</b> <i>Only the Shadow Knows</i> continued</p>	<p>13.1.8.E. Analyze the relationship between school subjects and extra-curricular activities to career preparation.</p>	<p>8</p>	
<p><b>Work in My Community</b> <i>Creating a Job Book</i></p>	<p>13.1.3.D. Describe the work done by school personnel and other community workers.</p> <p>13.1.3.E. Explore how people prepare for their careers.</p>	<p>3</p>	<p>Description of various jobs and job roles, and implementation of written communication skills.</p>
<p><b>Work Around the World</b> <i>Traveling Teddy</i></p>	<p>13.1.3.C. Identify types of jobs available in the community based upon the products and services of local employers.</p> <p>13.1.3.D. Describe the work done by school personnel and other community workers.</p>	<p>3</p>	<p>Identification of the similarities and differences among various jobs around the world, identification of the connection between various jobs.</p>
<p><b>Work Around the World</b> <i>On the Trail of Trail Mix: Trace a Product Around the World</i></p>	<p>13.1.3.C. Identify types of jobs available in the community based upon the products and services of local employers.</p> <p>13.1.3.D. Describe the work done by school personnel and other community workers.</p>	<p>3</p>	<p>Identification of the global origins of a variety of products, the jobs related to production and distribution of various products, and the connection between these jobs.</p>





<p><b>Work In My Future</b> <i>Future Work – Just Invent It!</i></p>	<p>13.3.3.F. Identify changes impacting the workplace.</p> <p>13.3.5.F. Identify characteristics of the changing workplace and explain their impact on jobs and employment.</p>	<p>3</p> <p>5</p>	<p>Implementation of creativity and problem-solving skills, identification of ways in which various jobs have changed over time and ways in which they may change in the future.</p>
<p><b>Work In My Future</b> <i>Extra! Extra! Read All About Me!</i></p>	<p>13.1.5.A. Describe career implications of individual interests and abilities.</p> <p>13.1.8.A. Identify careers that are related to student interests, abilities, and aptitudes.</p>	<p>5</p> <p>8</p>	<p>Implementation of written communication skills and identification of future career possibilities.</p>
<p><b>Work In My Future</b> <i>Portfolio – Putting It All Together</i></p>	<p>13.2.3.F. Identify selection criteria of work samples for a career portfolio.</p> <p>13.2.5.F. Explain why specific samples of work were selected for inclusion in a career portfolio.</p>	<p>3</p> <p>5</p>	<p>Implementation of written communication skills, organization skills, and critical thinking skills.</p>