

Academic Standards met by the **Public Adventures** workbook broken down by Lesson:

Lesson Title	Grade Level	Academic Standards	Activity description
Step 1- Welcome to Public Adventures	8	1.6.8 A, D & E	Group discusses how they will organize their group.
	6	5.2.6 A & G	Learn about citizenship and do the dis"cover"ing citizenship activity
Step 2- Exploring the Public World	8	1.6.8 A, D & E	Group discusses the project.
	6	5.2.6 D & G	Learn the importance of public service.
	8	13.3.8 B	Decide on a project (come to a resolution).
Step 3- Choose Your Destination	8	1.6.8 A, D & E	Decide on project and goals for that project
	8	1.8.8 A & B	Research project ideas
	6	11.2.6 B	Decide if they have enough time to meet their goals
	8	13.1.8 A	Identify experts in their topic area
	8	13.3.8 D	Analyze various project related budgets
Step 4- Discover Your Stakeholders	8	1.6.8 A, D & E	Interview and listen to various people (experts, community, etc)
	8	1.8.8 B	Find the appropriate people to interview
Step 5- Plan Your Itinerary	8	1.4.8 D	Plan their itinerary and keep records.
	8	1.6.8 A, D & E	Discuss their itinerary in order to plan it.
	8	13.3.8 C	Assign tasks.
	8	13.3.8 D & E	Each member is responsible for managing their time.
Step 6- Complete Your Journey	8	1.4.8 B	Develop public service announcements, etc.
	8	1.4.8 C	Write a persuasive piece if appropriate
	8	1.4.8 D; 1.5.8 A - F	Keep records of their project.
	8	1.5.8 G; 1.6.8 C & D	Make a public presentation if appropriate
	8	1.6.8 E; 1.8.8 A & B	Conduct interviews
	6	5.3.6 A, B & E	Work on getting a law passed if appropriate
	6	5.3.6 J	Contact and interact with the media
	6 & 8	11.2.6 B; 13.3.8 D	Each member is responsible for managing their time.
8	13.3.8 B & C	Identify and resolve problems	

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Step 7- Look Back & Look Forward	8	1.4.8 A	Write a play, story, etc. describing project.
	8	1.4.8 B	Or, write a report describing project.
	8	1.4.8 D	Add accomplishments to resume
	8	1.5.8 A - F	Revise what is written
	8	1.5.8 G	Publish what is written if appropriate
	8	1.6.8 A, D & E	Work together on community project and results
	6	5.2.6 G	Explain involvement in civic life
	6	11.2.6 B	Reflect on getting project done
	6	11.2.6 C	Reflect on how the team worked together
	8	13.2.8 E	Write a resume
	8	13.3.8 B - E	Reflect and write on experience

Academic Standards for Reading, Writing, Speaking and Listening met:

Types of Writing: 1.4.8 A, B, C & D
Quality of Writing: 1.5.8 A, B, C, D, E, F & G
Speaking & Listening: 1.6.8 A, C, D & E
Research: 1.8.8 A & B

Academic Standards for Civics and Government met:

Rights & Responsibilities of Citizenship: 5.2.6 A, D & G
How Government Works: 5.3.6 A, B, E & J

Academic Standards for Family and Consumer Sciences met:

Balancing Family, Work & Community Responsibility : 11.2.6 B & C

Proposed Academic Standards for Career Education and Work met:

Career Awareness & Planning: 13.1.8 A
Career Acquisition (Getting a Job): 13.2.8 E
Career Retention (Keeping a Job): 13.3.8 B, C, D & E