

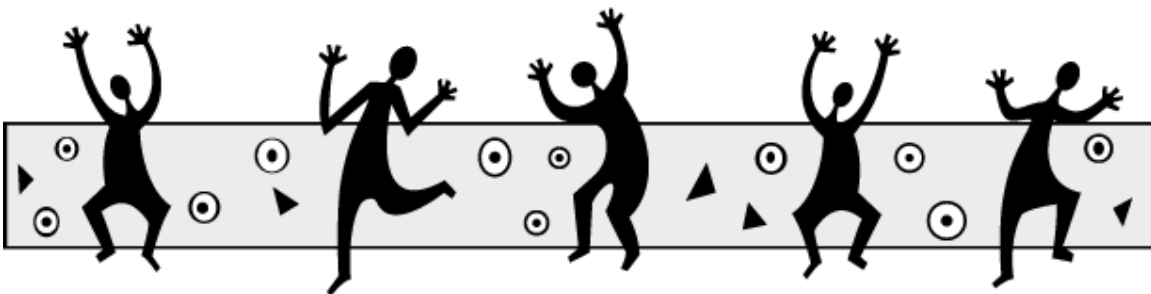


Proverbs

to promote understanding across
generations and cultures

Achievement Record

Welcome to "Proverbs"!



Proverbs will help you understand the process of aging, how to communicate with family members and develop intergenerational relationships. You will also learn about cultural differences and similarities while completing the curriculum activities. In this record book, you will learn what you need to do to successfully complete the Proverbs project and also how to share what you learned with others at round-up, your county fair or Farm Show. Have fun as you work on this project by yourself and with others.

To successfully complete **Proverbs**, you should:



Complete at least three of the Proverbs curriculum activities listed in the chart below.

Activity	What I learned from this activity	Date Completed	Helper's Initials
1. Talking about aging (p. 5)			
2. Remember when (p. 9)			
3. Coming together (p. 11)			
4. Facts of life (p. 14)			
5. Follow-up 1: Short stories (p. 20)			
6. Follow-up 2: Proverbs picture (p. 20)			
7. Follow-up 3: Create a proverb			



Complete at least one exhibit or follow-up activity below:



Exhibit or follow-up idea # 1.

Develop a poster with a selected proverb as the title. Write several paragraphs about what the proverb means to you. Think about how the proverb relates to something in your life. Draw a picture of your proverb.



Exhibit or follow-up idea # 2.

Divide a piece of poster board in half. On one side of the poster, attach magazine pictures that depict youth in a positive way and on the other side, attach pictures that depict youth in a negative way. Place one proverb that you feel is appropriate for the message(s) found in the pictures on each side of your poster. Repeat this process making a poster depicting older adults shown in a positive and negative way.



Exhibit or follow-up idea # 3.

Create a proverb of your own -- This is your chance to make a statement about how people are different or similar to one another. See a and b below for ideas.

a.) what are the similarities or differences between people with different backgrounds, such as different countries, races, genders, religions, or age groups?

b.) how could people with differences get along with one another better?

Write your proverb on a poster or heavy piece of paper. Under your proverb, write a few sentences about what the proverb means and why it is important to you. Display this with your visual idea below.

Develop a visual representation of your proverb. You could make a mobile, diorama, mural, collage, model or think up a creative idea of your own.

Bring your completed project book, this record book and your exhibit to the 4-H fair or round-up.

(Be sure to check size requirements with your 4-H leader for your poster or exhibit before completing them.)



Name _____ Club _____

Proverbs Round-up/Exhibit Score Sheet

to be completed by leader prior to fair or exhibit

Completed at least three curriculum activities according to project guidelines (20 pts.) _____

Completed at least one exhibit or follow-up idea (15 pts.) _____

Achievement Record complete, accurate and neat (10 pts.) _____

Meeting Attendance (5 pts.) _____

Sub total A-50 pts. _____

to be completed by judge at event

Provides evidence (written or otherwise) of new information/concepts learned through project (20 pts.) _____

Exhibit is complete containing all suggested components (15 pts.) _____

Descriptions adequately describe pictures, magazine photos, or creative visuals (10 pts.) _____

Overall neat appearance of display (5 pts.) _____

Sub total B-50 pts. _____

GRAND TOTAL (Sub Total A + Sub Total B) _____

Achievement record developed by: Claudia Mincemoyer, Ph.D., assistant professor and 4-H curriculum specialist, Matt Kaplan, associate professor and intergenerational programs and aging specialist, and Patreese Ingram, Ph.D. associate professor and diversity specialist, Department of Agricultural and Extension Education. Reviewed by Mary Jo Kraft, York county and Linda Hendricks, Columbia county.

This publication is available in alternative media upon request.

The Pennsylvania State University is committed to the policy that all persons shall have equal access to programs, facilities, admission, and employment without regard to personal characteristics not related to ability, performance, or qualifications as determined by University policy or by state or federal authorities. It is the policy of the University to maintain an academic and work environment free of discrimination, including harassment. The Pennsylvania State University prohibits discrimination and harassment against any person because of age, ancestry, color, disability or handicap, national origin, race, religious creed, sex, sexual orientation, or veteran status. Discrimination or harassment against faculty, staff, or students will not be tolerated at The Pennsylvania State University. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Director, The Pennsylvania State University, 201 Willard Building, University Park, PA 16802-2801, Tel 814-865-4700/V, 814-863-1150/TTY.

Name

Address

Name of Club

Leader's Name

Name of Project

4-H Club Motto

“To make the best better”

4-H Club Pledge

I pledge
my head to clearer thinking
my heart to greater loyalty,
my hands to larger service, and
my health to better living, for
my club,
my community,
my country, and
my world.

4-H Club Colors

Green and White