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Horseless project requirements

To complete one year of the 4-H horse project in the horseless area, you should:

1. Enroll in Level 1, 2, or 3 of the 4-H horse project by June 1 of the project year.

2. Plan your project with your horse project helper. Your project helper may be a family member, project leader, teen leader, riding instructor, or other qualified advisor. Your 4-H leader must approve your project helper.

3. Do the learning experiences and activities for your level in your horse achievement program.*
   a. Learning experiences (project activity guide, p. 3)
      —Participate in three or more if you are in Level 1
      —Participate in five or more if you are in Levels 2 or 3
   b. Achievement program activities (project activity guide, pp. 4–5)
      —Do at least seven each year
      —Finish at least 20 in three years

4. Participate in 4-H meetings, activities, and events. You must own or lease a horse to show in most classes at 4-H shows. Some counties may allow you to share a horse with another 4-H member. Contact your county extension office and refer to the Pennsylvania 4-H Horse Show Rule Book for rules for participating in 4-H horse shows and events.

5. Keep and turn in your records. Keep the annual records for your horseless project in this book. Record the activities you do for your horse achievement program in your project activity guide. Turn in your activity guide and this record for evaluation at the end of the project year.

*T 4-H Skills for Life Animal Science Series

Objectives

The purpose of this project is to help you:

♦ learn basic information about horses and horsemanship
♦ become familiar with the horse industry and horse events
♦ develop skills for living
Project plans
Write your plans and goals for this year’s project here. Tell what you want to do and what you want to learn and accomplish.

Skills you learned or improved
Describe two or more skills you learned or improved. Examples are how to groom a horse, identify hay, and post at a trot.

Goals you met
Describe one or more goals you met. Examples are improving your riding skills or winning a ribbon for your demonstration.
People and places you visited
List the people and places you visited to learn about horses. Examples of places to visit are horse farms, veterinary clinics, feed stores, tack shops, horse museums, and riding schools. Examples of people to visit are trainers, veterinarians, feed salespersons, farriers, judges, and jockeys.

<table>
<thead>
<tr>
<th>Date</th>
<th>Place or person visited</th>
<th>Location</th>
<th>Topic discussed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activities and events you attended
List the horse activities and events you attended. Examples of events and activities are horse shows, sales, races, trail rides, hunts, fairs, clinics, camps, field days, and judging, horse bowl, or hippology contests. If you showed a horse, helped with the event, or won an award, tell what happened in the “Remarks” section.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity or event</th>
<th>Location</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Riding or driving lessons you took
If you took riding or driving lessons, describe them here.

<table>
<thead>
<tr>
<th>Date started</th>
<th>How often you had lessons</th>
<th>Number of hours of instruction</th>
<th>Instructor’s name</th>
<th>Type of instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(Western, hunt seat, saddle seat, dressage, driving, etc.)</td>
</tr>
</tbody>
</table>
Presentations, exhibits, and reports you shared

List the things you did to show and tell others about horses. Examples of presentations are “show and tells”, demonstrations, illustrated talks, oral reports, and speeches. Examples of exhibits are posters, photographs, and displays. Also include videotapes you made and reports or stories you wrote and shared.

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Where given or exhibited</th>
<th>Placing (if judged)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

People you helped

Describe the things you did to help others. Examples are helping another 4-H member show a horse, teaching a lesson at a project meeting, and helping with a therapeutic riding program.

<table>
<thead>
<tr>
<th>Who you helped</th>
<th>What you did</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reference materials you studied

List the references you read or watched to find information about horses. Examples are books, magazines, brochures, pamphlets, videotapes, television shows, films, and computer databases.

<table>
<thead>
<tr>
<th>Reference title</th>
<th>Type of reference</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(book, video, magazine, etc.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reference title</th>
<th>Type of reference</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(book, video, magazine, etc.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reference title</th>
<th>Type of reference</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(book, video, magazine, etc.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reference title</th>
<th>Type of reference</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(book, video, magazine, etc.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reference title</th>
<th>Type of reference</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(book, video, magazine, etc.)</td>
<td></td>
</tr>
</tbody>
</table>
Project story

Write a story about your horse project experiences. Tell about the horse activities and events in which you participated. Describe the decisions you made, the goals you met, and the skills you learned or improved. Include interesting or unusual things that happened. Tell how you taught or helped other people.
Project photographs
## Project evaluation

<table>
<thead>
<tr>
<th>Participation and accomplishments of member</th>
<th>Highest score</th>
<th>Score from yourself</th>
<th>Score from your leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did the member attend meetings regularly?</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did the member participate and cooperate in group activities?</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did the member do what was planned to meet goals?</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did the member improve his/her skills and knowledge?</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal for participation and accomplishments</strong></td>
<td><strong>40</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Achievement program (project activity guide)</th>
<th>Highest score</th>
<th>Score from yourself</th>
<th>Score from your leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did the member participate in enough learning experiences for achievement level progress? (project activity guide, p. 3)</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did the member participate in enough achievement program activities for achievement level progress? (project activity guide, pp. 4–5)</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal for achievement program</strong></td>
<td><strong>30</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project record book</th>
<th>Highest score</th>
<th>Score from yourself</th>
<th>Score from your leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are plans and experiences described adequately?</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is information complete and accurate?</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal for record book</strong></td>
<td><strong>30</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other (specify)</th>
<th>Highest score</th>
<th>Score from yourself</th>
<th>Score from your leader</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total project score</strong></td>
<td><strong>100</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL POSSIBLE POINTS: 100**  
**RIBBONS:** Blue 90–100; Red 80–89; White 70–79; Merit less than 70

Project scored by ___________________________ Date __________

Signature of leader or county agent ______________ Date __________
Other activities you may enjoy

If you have an interest in horses but do not have a horse, you may enjoy these activities. Some of them may be part of your achievement program. You may do the others as optional activities. You may need to borrow or share a horse to do some of them.

- Help to care for a horse or pony
- Tack a horse
- Groom a horse
- Ride a horse
- Show a horse
- Take riding lessons
- Tour a riding school
- Attend a horse show
- Attend a horse sale
- Visit a hunt, race, or trail ride
- Visit with a farrier
- Visit with a veterinarian
- Tour a veterinary clinic
- Visit a feed store
- Visit a tack shop
- Learn how to select, use, and care for tack
- Collect model horses
- Attend a model horse show
- Read a story about horses or horsemanship in a book or magazine
- Watch a video, movie, or slide set about horses or horsemanship
- Find information and write a report about a topic related to horses or horsemanship
- Write a news article or story
- Take a field trip to a horse farm
- Attend a horse camp or “overnighter”
- Attend a horse clinic or workshop
- Discuss a topic related to horsemanship with a person who has horsemanship experience
- Make and exhibit a poster
- Make a display or exhibit
- Take and display pictures of horses or horse events
- Give a demonstration, illustrated talk, oral report, or speech
- Create a slide or video presentation
- Lead a group discussion
- Teach a skill to another 4-H member
- Teach a lesson at a project meeting
- Help with a therapeutic riding program
- Judge horses or showmanship at a horse judging practice, contest or show
- Participate in a horse bowl practice or contest
- Participate in a hippology practice or contest
- Organize a skill-a-thon or a hippology, horse bowl, or judging activity
- Organize, lead, or help with a project meeting, event, or activity for your club
- Organize or help with a community service project
4-H activities report

This report will help you keep a better record of your club activities. Fill it in as you complete each assignment. Refer to this record when you are entering county, state, and national programs. Ask your 4-H leader to explain these programs to you.

Projects taken

________________________________________________________________________

Offices held

Club

County

Committees

________________________________________________________________________

“Show-and-tells” or presentations given to:

Local club

County

Region

State

Others

________________________________________________________________________

News articles

Radio

TV

Displays or exhibits

________________________________________________________________________

Things done to improve your health

________________________________________________________________________

Community service or citizenship work done:

By yourself

With club

Number of meetings your club(s) held this year

Number you attended

Number of persons you encouraged to join 4-H

Number of 4-H’ers you helped with projects

In what way

________________________________________________________________________

Check activities in which you participated and tell how you helped

☐ Camp

☐ Club or county tours

☐ Club picnic

☐ County fair

☐ Achievement programs

☐ Roundup

☐ Leadership training

☐ State 4-H Capital Days

☐ Penn State 4-H Achievement Days

☐ Pennsylvania Farm Show

☐ National 4-H Week

☐ State Ambassador Conference

☐ Quiz bowls

☐ Hippology

☐ Judging

☐ Others

________________________________________________________________________
Name ____________________________

Age (as of January 1) ____________________________

Date of birth ____________________________

Address ____________________________

County ____________________________

Club name ____________________________

Club leader’s name ____________________________

Project helper’s name ____________________________

4-H horse achievement program level (check one)

☐ 1 Horsing Around

☐ 2 Galloping Ahead

☐ 3 Blazing the Way

☐ other

Year in achievement program level (check one)

☐ first

☐ second

☐ third

Date record started ____________________________

Date record closed ____________________________

4-H Club Motto

“To make the best better”

4-H Club Pledge

I pledge

my head to clearer thinking,

my heart to greater loyalty,

my hands to larger service, and

my health to better living, for

my club,

my community,

my country, and

my world.

4-H Club Colors

Green and White