

Horseless Project

ANNUAL RECORD

4-H Horse Project



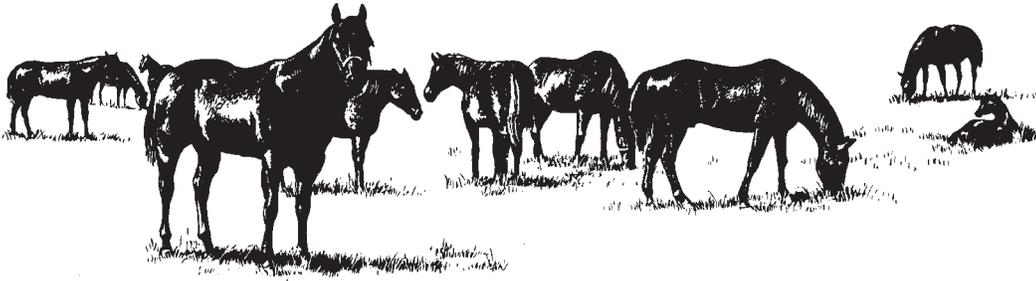
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Table of contents

	Page
Introduction	3
Objectives	3
Horseless project requirements	3
Project plans	4
Skills you learned or improved	4
Goals you met	4
People and places you visited	5
Activities and events you attended	5
Riding or driving lessons you took	5
Presentations, exhibits, and reports you shared	6
People you helped	6
Reference materials you studied	6
Project story	7
Project photographs	8
Project evaluation	9
Other activities you may enjoy	10
4-H activities report	11



This project is for 4-H members who want to learn about horses and horsemanship without owning or leasing a horse. It is intended for 4-H members who

- ◆ do not have a horse
- ◆ are unable to own or lease a horse, or
- ◆ want to learn more about horses before getting a horse.

The 4-H horsemanship achievement program has levels for beginning, intermediate, and advanced learners. Each level has activities to help 4-H members learn about horses while developing life skills.

Objectives

The purpose of this project is to help you:

- ◆ learn basic information about horses and horsemanship
- ◆ become familiar with the horse industry and horse events
- ◆ develop skills for living

Horseless project requirements

To complete one year of the 4-H horse project in the horseless area, you should:

1. Enroll in Level 1, 2, or 3 of the 4-H horse project by June 1 of the project year.
2. Plan your project with your horse project helper. Your project helper may be a family member, project leader, teen leader, riding instructor, or other qualified advisor. Your 4-H leader must approve your project helper.
3. Do the learning experiences and activities for your level in your horse achievement program.*
 - a. Learning experiences (project activity guide, p. 3)
 - Participate in three or more if you are in Level 1
 - Participate in five or more if you are in Levels 2 or 3
 - b. Achievement program activities (project activity guide, pp. 4–5)
 - Do at least seven each year
 - Finish at least 20 in three years
4. Participate in 4-H meetings, activities, and events. You must own or lease a horse to show in most classes at 4-H shows. Some counties may allow you to share a horse with another 4-H member. Contact your county extension office and refer to the Pennsylvania 4-H Horse Show Rule Book for rules for participating in 4-H horse shows and events.
5. Keep and turn in your records. Keep the annual records for your horseless project in this book. Record the activities you do for your horse achievement program in your project activity guide. Turn in your activity guide and this record for evaluation at the end of the project year.

* 4-H Skills for Life Animal Science Series

Project plans

Write your plans and goals for this year's project here. Tell what you want to do and what you want to learn and accomplish.

Skills you learned or improved

Describe two or more skills you learned or improved. Examples are how to groom a horse, identify hay, and post at a trot.

Goals you met

Describe one or more goals you met. Examples are improving your riding skills or winning a ribbon for your demonstration.

People and places you visited

List the people and places you visited to learn about horses. Examples of places to visit are horse farms, veterinary clinics, feed stores, tack shops, horse museums, and riding schools. Examples of people to visit are trainers, veterinarians, feed salespersons, farriers, judges, and jockeys.

Date _____	Date _____
Place or person visited _____	Place or person visited _____
Location _____	Location _____
Topic discussed _____	Topic discussed _____
_____	_____
_____	_____

Activities and events you attended

List the horse activities and events you attended. Examples of events and activities are horse shows, sales, races, trail rides, hunts, fairs, clinics, camps, field days, and judging, horse bowl, or hippology contests. If you showed a horse, helped with the event, or won an award, tell what happened in the “Remarks” section.

Date _____	Date _____
Activity or event _____	Activity or event _____
Location _____	Location _____
Remarks _____	Remarks _____
_____	_____
_____	_____

Riding or driving lessons you took

If you took riding or driving lessons, describe them here.

Date started _____	Date started _____
How often you had lessons _____	How often you had lessons _____
Number of hours of instruction _____	Number of hours of instruction _____
Instructor's name _____	Instructor's name _____
Type of instruction _____ (Western, hunt seat, saddle seat, dressage, driving, etc.)	Type of instruction _____ (Western, hunt seat, saddle seat, dressage, driving, etc.)
_____	_____
_____	_____

Presentations, exhibits, and reports you shared

List the things you did to show and tell others about horses. Examples of presentations are “show and tells”, demonstrations, illustrated talks, oral reports, and speeches. Examples of exhibits are posters, photographs, and displays. Also include videotapes you made and reports or stories you wrote and shared.

Date _____	Date _____
Title _____	Title _____
Where given or exhibited _____	Where given or exhibited _____
_____	_____
Placing (if judged) _____	Placing (if judged) _____
_____	_____

People you helped

Describe the things you did to help others. Examples are helping another 4-H member show a horse, teaching a lesson at a project meeting, and helping with a therapeutic riding program.

Who you helped _____	Who you helped _____
What you did _____	What you did _____
_____	_____
Who you helped _____	Who you helped _____
What you did _____	What you did _____
_____	_____

Reference materials you studied

List the references you read or watched to find information about horses. Examples are books, magazines, brochures, pamphlets, videotapes, television shows, films, and computer databases.

Reference title _____	Reference title _____
Type of reference _____ (book, video, magazine, etc.)	Type of reference _____ (book, video, magazine, etc.)
Topic _____	Topic _____
_____	_____
Reference title _____	Reference title _____
Type of reference _____ (book, video, magazine, etc.)	Type of reference _____ (book, video, magazine, etc.)
Topic _____	Topic _____
_____	_____

Project photographs

Project evaluation

	Highest score	Score yourself	Score from your leader
Participation and accomplishments of member			
Did the member attend meetings regularly?	10	_____	_____
Did the member participate and cooperate in group activities?	10	_____	_____
Did the member do what was planned to meet goals?	10	_____	_____
Did the member improve his/her skills and knowledge?	10	_____	_____
Subtotal for participation and accomplishments	40	_____	_____
Achievement program (project activity guide)			
Did the member participate in enough learning experiences for achievement level progress? (project activity guide, p. 3)	15	_____	_____
Did the member participate in enough achievement program activities for achievement level progress? (project activity guide, pp. 4–5)	15	_____	_____
Subtotal for achievement program	30	_____	_____
Project record book			
Are plans and experiences described adequately?	15	_____	_____
Is information complete and accurate?	15	_____	_____
Subtotal for record book	30	_____	_____
Other (specify) _____	_____	_____	_____
Total project score	100	_____	_____

TOTAL POSSIBLE POINTS: 100 RIBBONS: Blue 90–100; Red 80–89; White 70–79; Merit less than 70

Project scored by _____ **Date** _____

Signature of leader or county agent _____ **Date** _____

Other activities you may enjoy

If you have an interest in horses but do not have a horse, you may enjoy these activities. Some of them may be part of your achievement program. You may do the others as optional activities. You may need to borrow or share a horse to do some of them.

- Help to care for a horse or pony
- Tack a horse
- Groom a horse
- Ride a horse
- Show a horse
- Take riding lessons
- Tour a riding school
- Attend a horse show
- Attend a horse sale
- Visit a hunt, race, or trail ride
- Visit with a farrier
- Visit with a veterinarian
- Tour a veterinary clinic
- Visit a feed store
- Visit a tack shop
- Learn how to select, use, and care for tack
- Collect model horses
- Attend a model horse show
- Read a story about horses or horsemanship in a book or magazine
- Watch a video, movie, or slide set about horses or horsemanship
- Find information and write a report about a topic related to horses or horsemanship
- Write a news article or story
- Take a field trip to a horse farm
- Attend a horse camp or “overnighter”
- Attend a horse clinic or workshop
- Discuss a topic related to horsemanship with a person who has horsemanship experience
- Make and exhibit a poster
- Make a display or exhibit
- Take and display pictures of horses or horse events
- Give a demonstration, illustrated talk, oral report, or speech
- Create a slide or video presentation
- Lead a group discussion
- Teach a skill to another 4-H member
- Teach a lesson at a project meeting
- Help with a therapeutic riding program
- Judge horses or showmanship at a horse judging practice, contest or show
- Participate in a horse bowl practice or contest
- Participate in a hippology practice or contest
- Organize a skill-a-thon or a hippology, horse bowl, or judging activity
- Organize, lead, or help with a project meeting, event, or activity for your club
- Organize or help with a community service project



4-H activities report

This report will help you keep a better record of your club activities. Fill it in as you complete each assignment. Refer to this record when you are entering county, state, and national programs. Ask your 4-H leader to explain these programs to you.

Projects taken _____

Offices held _____

Club _____

County _____

Committees _____

“Show-and-tells” or presentations given to:

Local club _____

County _____

Region _____

State _____

Others _____

News articles _____

Radio _____

TV _____

Displays or exhibits _____

Things done to improve your health _____

Community service or citizenship work done:

By yourself _____

With club _____

Number of meetings your club(s) held this year _____

Number you attended _____

Number of persons you encouraged to join 4-H _____

Number of 4-H'ers you helped with projects _____

In what way _____

Check activities in which you participated and tell how you helped

Camp _____

Club or county tours _____

Club picnic _____

County fair _____

Achievement programs _____

Roundup _____

Leadership training _____

State 4-H Capital Days _____

Penn State 4-H Achievement Days _____

Pennsylvania Farm Show _____

National 4-H Week _____

State Ambassador Conference _____

Quiz bowls _____

Hippology _____

Judging _____

Others _____

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Name _____

Age (as of January 1) _____

Date of birth _____

Address _____

County _____

Club name _____

Club leader's name _____

Project helper's name _____

4-H horse achievement program level (check one)

- 1 Horsing Around
- 2 Galloping Ahead
- 3 Blazing the Way
- other

Year in achievement program level (check one)

- first
- second
- third

Date record started _____

Date record closed _____

4-H Club Motto

“To make the best better”

4-H Club Pledge

I pledge
my head to clearer thinking,
my heart to greater loyalty,
my hands to larger service, and
my health to better living, for
my club,
my community,
my country, and
my world.

4-H Club Colors

Green and White



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