9. Show courtesy toward others.
   For example:
   • Do not sit or stand in the aisles.
   • Do not jump up and block the view of those behind you during exciting moments.
   • Do not block other people’s views when taking pictures or videos.
   • Leave the chairs and bleachers where you found them.
   • Throw away litter. Do not leave programs, drinking cups, or other trash for someone else to clean up.

10. Enjoy the program, and accept our appreciation for setting a good example for today’s youth.

   Thank You!

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The 4-H Pledge

I Pledge:

My Head to clearer thinking,
My Heart to greater loyalty,
My Hands to larger service, and
My Health to better living
for my club, my community, my country, and my world.
Sportsmanship is an important part of youth development. To become contributing, competent, and capable adults, youth must develop and learn to value sportsmanlike behavior.

Parents and supporters are asked to help children develop these values by setting a good example and by demonstrating sportsmanship before, during, and after competitive programs. Here are some examples of ways you can help children learn to be fair and generous competitors, good losers, and graceful winners.

1. Teach children sportsmanship. Require them to demonstrate sportsmanship before, during, and after competitive activities. Teach and encourage them to:
   - demonstrate and maintain high standards of personal behavior and conduct becoming them as individuals and as representatives of their family, club, community, and program.
   - learn and follow the rules.
   - be objective.
   - be honest, fair, and straightforward in everything they say and do.
   - show integrity.
   - accept that the nature of competition involves seeking to get what others are seeking, and that it results in both winners and losers.
   - be well-mannered and show respect.

2. Applaud for your children, your friends’ children, your favorite clubs or groups, and others for whom you wish to express appreciation and admiration.

3. Do not boo, heckle, or make disparaging remarks or insulting comments about or to anyone, including competitors from rival clubs or groups and program officials and organizers.

4. Listen, act interested, and be quiet when participants are introduced, when program officials are talking or making announcements, and when other comments are being addressed to the audience.

5. Remain until the end of the event or the class you are observing, or until program organizers indicate it is appropriate for spectators to depart. Do not get up and leave as soon as the child you came to see leaves the show ring or stage.

6. Encourage children to politely ask questions if they have them, express concerns they may have, and make helpful suggestions to program officials and organizers.

7. Congratulate the winners after the program.

8. If you have questions, concerns, or suggestions, be polite in expressing them. Compliment in public. Criticize in private.
   Be considerate of the time program officials have to spend with you, and of their other responsibilities. Schedule a later appointment if you need more time than they have to spend with you at the program. Submit compliments, concerns, and suggestions in writing with your signature.