To complete this project, you'll need to:
- Set aside time to brainstorm for ideas
- Make a list of goals
- Develop a budget
- Decide when you'll complete your goals. (Draw up a timetable.)
- Secure funds, resources, and resource people to help you
- Work toward your goals
- Share your ideas with others
- Complete this project book and an exhibit (use the project book as a workbook and write what happened in the project record)

You'll need:
- This project book
- Friends and adults to help you brainstorm
- Access to a library or bookstore
- Materials for your project and exhibit
- Experts in your community to help you develop skills

After you have taken several of the projects in the textile science series, you may want to try one of your own. You could experiment with a new technique, study a particular consumer or laundry problem, use fabric in a new way (how about as gift wrap?), learn fashion illustration, or study clothing in other countries.

You could design a sewing room, conduct a fashion revue, lead a 4-H club, or set up a business. Maybe you want to use a computer to design garments or organize your sewing supplies or patterns so you can find them. These are just a few of the things you can do in this project!

Brainstorm!
First, think of all the things you might want to do for this project. Look through fashion and pattern catalogs and through sewing and clothing books at your library or bookstore. Jot down your ideas here:

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__________________________
Talk to your parents and other club members about your ideas. Find out how much it will cost to carry them out. Can you obtain donated materials or try to earn the amount needed for assistance and materials? Are there people in the community who can help you? Put your notes and possibilities here. Add additional spaces or pages if necessary.

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Write down your goals for this project.
1. 
2. 
3. 
4. 
5. 

Also write down:
What do you want to learn in this project?

What do you want to do in this project?

How can you do it?

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Goal: Conduct a Fashion Revue at the mall.

July 11 Write and mail thank-you notes and return borrowed items
July 10 Fashion Revue and clean-up
July 10 Show participants to dressing rooms
July 10 Set up microphones, dressing rooms, and decorations
July 9 Rehearse, borrow items, obtain note cards and stamps
July 7 Brief narrators, prepare “emergency kit”
July Prepare stage decorations, make final arrangements, print program, send radio publicity, plan choreography and lighting. Mail plans to stage crew for comment.
June Plan decorations, secure and revise narrations. Put narrations on cards, send advance publicity.
May Prepare publicity. Plan location, make mall contacts, agree on date.
April Brainstorm with group, set theme.
Working toward your goals will take discipline. It may be the day to meet someone or work on the next part of your project when something more fun comes up. Try to stick to your goal, if possible, and honor any appointments you’ve made with resource people. Sometimes, however, you may misjudge how long it will take to do something and you’ll need to revise your plans. List here any problems you had and what situations caused you to change your plans.

What went well with your project?

What did you learn?

What would you do differently?

Who helped you and what other resources did you use?

In the example, the 4-H’er included an “emergency kit” in case something went wrong. Perhaps an adapter is needed for the microphone or someone needs a quick repair to a garment. List potential situations that may change the outcome of your goals.
Did you share information about your project with others? When and where?

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Attach a copy of your budget and a list of what you spent. Also attach your timetable plan and a timetable showing what actually happened.

Draw a picture or attach a photograph or series of photographs showing what you made or did for your project.
Create Your Own Project

Project Record

Name ____________________________

Address ____________________________

Age as of January 1 ____________

Club ____________________________

Number of years in this project ____________________________

Number of years in Textile Science projects ____________________________

Leader's signature ____________________________

Goals for your project

________________________________________________________________________

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What did you learn in this project?

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Who helped you and what other resources did you use?

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________________________________________________________________________
**Share What You've Learned**
Projects you design on your own will be very interesting to others! Tell them about one aspect of your project—something you learned, made, or experienced that made the project special for you. Don’t forget to share the more difficult parts of your project and things that you, unfortunately, learned the hard way! Get others involved in your project to help them learn new skills, too.

**How did you involve others in your project?**

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**Want to Learn More?**
PENpages, available at your county extension office, provides a list of textiles and clothing resources and references. You’ll also find a current listing of books and articles for this project and others. Don’t forget to check your library and bookstore for ideas, too.

**Exhibits and Fashion Revue**
Check current fair, fashion revue, and round-up listings for exhibit ideas and entry rules. Don’t forget to label your exhibit with your name, age, 4-H club, and county.

**Taking the Project Again**
You may take this project as many times as you want to accomplish your textile science goals. Expand your goals or choose different ones each time you take the project.

Prepared by Jan Scholl, assistant professor of agricultural and extension education.


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