



**PennState Extension**

**2018-2019  
NORTHAMPTON COUNTY 4-H FAIR/ROUND-UP  
EXHIBITOR REQUIREMENTS**



***Entries for all live animal and club displays are due: July 1***

The Northampton County 4-H Fair is open to exhibit projects for all existing 4-H members that are enrolled by **March 1<sup>st</sup>** and all new 4-H members that are enrolled by **June 1<sup>st</sup>** in Northampton County. Other 4-H members may attend and participate but may not exhibit a project.

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## **GENERAL REQUIREMENTS**

### **Passive (non-live) Projects (Blue Building)**

1. Registration for **4-H projects**:

Each 4-H **project exhibit** (listed in bold) must be accompanied by a judging rubric. Only one entry per project class will be accepted. Members must be enrolled *in the project* in the extension office by June 1<sup>st</sup>. ***Years in 4-H DOES include Cloverbud years.***

*Open class entries:* Any 4-H member exhibiting *at least one* 4-H project may also enter items in *Open classes* (listed in italics). Each *open class* exhibit must be accompanied by a judging rubric.

2. **All posters** must be 14" x 22" in size (1/2 sheet of poster board). Exhibitor's name and date in ink must be on the back of each poster.
3. Trifold displays for individual 4-H project exhibits must measure no larger than 30" deep x 36" wide x 36" high.
4. PowerPoint and Prezi presentations must be submitted in a full page printed format OR on a flash drive in a PDF format.  
(NOT ACCEPTABLE FOR FARM SHOW)
5. Photo books created online and printed by a professional will be accepted.  
(NOT ACCEPTABLE FOR FARM SHOW)
6. If members of a club are entering projects in the Club Choice class, the leader must provide a list of requirements for the exhibit to aid the judge.
7. Project books are not required to be displayed EXCEPT where indicated as part of the exhibit. Club leaders must review and score all project books before Round-up.
8. Exhibits will be judged according to the requirements outlined in this publication. Neatness and quality of the exhibit count too.

Exhibits are judged on a modified Danish system.

There will be a Best of Show awarded at the discretion of the judges in each category (animal science, plant science, etc.) in which at least one blue ribbon is awarded. Only exhibits earning blue ribbons will be considered for Best of Show. Best of Show exhibits are awarded a rosette and a gift certificate. Those receiving best of show will be honored at a ceremony, members are encouraged to attend.

Those exhibitors earning Best of Show and blue ribbons are encouraged to show their exhibits at the Pennsylvania State Farm Show in January.

**If you are planning on taking your project to another fair please check their requirements. Not all fair requirements are alike.**

## **ANIMAL SCIENCE**

### **AS 1 – ACRES OF ADVENTURE**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on a related to a topic from your project book. **Include your project book with judging form.**

### **AS 2 – CAT**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on a related to a topic from your project book. **Include your project book with judging form.**

- a) Level 1 –Purr-fect Pets
- b) Level 2 – Climbing Up
- c) Level 3 – Leaping Forward

### **AS 3 – DAIRY FOOD SCIENCE** (County Only Project)

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book which explains different types of milk or different types of cheese

### **AS 4 – DOG**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on a related to a topic from your project book. **Include your project book with judging form.**

- a) Level 1 – Wiggles and Wags
- b) Level 2 – Canine Connection
- c) Level 3 – Leading the Pack

**OR**

Participate in dog demonstration at Round Up. **(Dog must have a health certificate and proof of vaccinations from a licensed veterinarian)**

### **AS 5 - EMBRYOLOGY**

- a) Display which features your project and may include photos, picture, models, equipment and drawings.
- b) Poster 14" x 22" in size (1/2 sheet of poster board) which features your project and may include photos, picture, models, equipment and drawings.  
**(This is a county only option and does not meet Farm Show requirements)**

### **AS 6 – HIPPOLOGY** (County Only Project)

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on a related to a topic from your project book on what you learned to look for in judging and results from any competitions you may have participated in

### **AS 7 – HORSES**

**(Please refer to the 4-H Horse Show Rulebook for exhibiting.)**

- a) Performance – Exhibit project animal at Round Up
- b) Production – If a member is NOT exhibiting any equine (not necessarily the production equine) in the Performance Classes at Round Up the member must display a poster about the production project in the blue building in order to complete production.

### **AS 8 - LEARNING ABOUT HORSES/HORSELESS PROJECT**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book regarding any phase of caring for horses or horse information

### **AS 9 - MODEL HORSE**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book regarding the model horse process or showing procedure.

OR

Exhibit model horse.

### **AS 10 - LEARNING ABOUT/ANIMAL-LESS LIVESTOCK PROJECT**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book on anything regarding the care of livestock or livestock species specific information

- |                  |            |
|------------------|------------|
| a) Alpaca/Llamas | e) Poultry |
| b) Beef          | f) Rabbit  |
| c) Dairy Cattle  | g) Sheep   |
| d) Goat          | h) Swine   |

### **AS 11 - LIVESTOCK**

**You are responsible for contacting the project leader for any species you are showing.**

Bring at least one animal to represent each project you are taking and participate in that species show. Projects books must be completed up to date. [Please refer to the Northampton County Livestock Requirements Booklet for specific rules, deadline, etc.: per species] Contact the Extension Office if you need a copy of this book

### **AS 12 – LIVESTOCK JUDGING (County Only Project)**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book on what you learned to look for in judging and results from any competitions you may have participated in

### **AS 13 - MEATS (County Only Project)**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

- Identification – showing cuts of meat
- Quality - Explain the different qualities
- Storage and Preparation
- Judging – Report on what you learned and results from competition(s)

### **AS 14 – PETS**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on a related to a topic from your project book. **Include your project book with judging form.**

- Level 1 - Pet Pals
- Level 2 – Scurrying Ahead
- Level 3 – Scaling the Heights

### **AS 15 – VETERINARY SCIENCE**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

- a) Level 1 – From Airedales to Zebras
- b) Level 2 – All Systems Go
- c) Level 3 – On the Cutting Edge

### **AS 16– CLUB CHOICE**

Leader must provide the requirements for the club project

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

### **AS 17 - OPEN CLASS ANIMAL SCIENCE**

*(Any project completed as a non 4-H Project that you would like to exhibit)*



## **FAMILY & CONSUMER SCIENCE**

### **FC 1 – BABYSITTING**

Exhibit your babysitter's kit (Include a list of items and how you use them)

### **FC 2 – CELEBRATE YOUR FAMILY**

#### a) Spending Time Together

Exhibit your completed members guide sheet, your family name tags that your family made together **and** your family tree

#### b) Sharing Across Generations

Exhibit a poster **or** a scrapbook of pictures with captions of your family doing the suggested activities in your members guide and your completed members guide.

### **FC 3 – FINANCIAL CHAMPION**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

#### a) Money FUNdamentals

#### b) Money Moves

### **FC 4 – FIRE SAFETY (County Only Project)**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book.

### **FC 5 – GENERATION CELEBRATION**

Display your project book **and** a poster 14" x 22" in size (1/2 sheet of poster board) **or** scrapbook displaying a pictorial story of your project experience

### **FC 6 – KIDS AND KASH**

Exhibit notebook with your project book **and** a poster 14" x 22" in size (1/2 sheet of poster board) on one of the topics you learned about from your project book

### **FC 7 – ON MY OWN AND OK**

Exhibit a notebook with your completed worksheets

### **FC 8 – READING MAKES CENTS**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

### **FC 9 – THE RENT EVENT**

Exhibit your project book **and** Posters 14" x 22" in size (1/2 sheet of poster board) **OR** Trifold displays for no larger than 30" deep x 36" wide x 36" high on a related to a topic from your project book.

### **FC 10 – CLUB CHOICE**

Leader must provide the requirements for the club project.

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

### **FC 11 - OPEN CLASS FAMILY & CONSUMER SCIENCE**

*(Any project completed as a non 4-H Project that you would like to exhibit)*

## **FOODS & NUTRITION**

### **\*\*\*SPECIAL NOTE FOR EXHIBIT \*\*\***

- **Please exhibit all foods attractively and cover with plastic.**
- **A recipe card MUST accompany all food exhibits.**
- **Exhibit one (1) item in a class.**
- **Put in disposable container – items will be placed in the Cake Walk.**

#### **FN 1 – Cooking 101, 201, 301, 401**

A) Cooking 101 - Complete the Project Record page of the book and submit it with 3 muffins or cookies from Cooking 101 project book with the recipe attached.

B) Cooking 201 - Complete the Project Record page of the book and submit it with a 3 muffins, biscuits, or scones from the Cooking 201 project book with the recipe attached.

C) Cooking 301 - Complete the Project record page of the book and submit it with a yeast bread or a cake from the Cooking 301 project book with the recipe attached.

D) Cooking 401 - Complete Project record page of the book and submit it with dish of candy of a pie from the Cooking 401 project book with the recipe attached.

#### **FN 2 – Science Fun with Kitchen Chemistry**

Leader must provide the requirements for the club project.

#### **FN 3 – Snack Attack**

Leader must provide the requirements for the club project.

#### **FN 4 – Beyond the Grill**

Leader must provide the requirements for the club project.

#### **FN 5 – Grill Master**

Leader must provide the requirements for the club project.

#### **FN 6 – BREADS AROUND the WORLD**

A) A loaf or round bread from another country or culture outside the US

B) A plate of four (4) rolls, pretzels, tortillas, or smaller bread from another country or culture

C) One Holiday Loaf

#### **FN 7 – FOOD PRESERVATION**

A) Freezing

1) A “Dummy” package of frozen food correctly labeled

B) Canning

1) Three (3) jars of fruit , tomatoes, or tomato sauce correctly canned and labeled

2) Make it with Mixes

C) Jams & Jellies

1) Three (3) jars of jam or jelly correctly canned and labeled

D) Pickles or Relish

1) Three (3) jars of pickles or relish correctly canned and labeled

#### **FN 8 – GLOBAL GOURMET**

A dessert cake or bread form another country or culture outside the US

**FN 9 – I SPY IN THE KITCHEN**

- A) Peanut Butter Kisses (5)
- B) Trail Mix ½ pint jar
- C) Oatmeal Raisin Cookies (5)
- D) Poster 14"x22" in size (1/2 sheet of poster board) on Nutrition Facts
- E) Poster 14"x22" in size (1/2 sheet of poster board) on Measuring

**FN 10 – LET'S BAKE QUICK BREADS**

- A) Muffins (2)
- B) Biscuits (2)
- C) Fruit Bread Loaf (1)
- D) Vegetable or Peanut Butter Bread Loaf (1)

**FN 11 – MICROWAVE MAGIC**

- A) Bag of Tricks
  - 1) Granola Mix ½ pint jar
  - 2) Fabulous Fudge (3)
  - 3) Poster 14"x22" in size (1/2 sheet of poster board) on Microwave Dish Safety
- B) Micro Magicians
  - 1) Bar Cookies (3)
  - 2) Fudge or Apple Brownies (3)
  - 3) Upside – down Cake
  - 4) Poster on Microwave Cooking Tips
- C) Amazing Rays
  - 1) Coffee Cake
  - 2) Toffee (3)
  - 3) Poster on "Tricks of the Trade"
- D) Presto Meals
  - 1) Chocolate Cake
  - 2) Applesauce Layer Cake
  - 3) Cherry or Pecan Pie
  - 4) Poster on "Tricks of the Trade"

**FN 12 – STAR SPANGLED FOODS**

- A) Oatmeal Muffins (3)
- B) Snicker doodles (5)
- C) Quick Coffee Cake
- D) Poster 14"x22" in size (1/2 sheet of poster board) depicting foods of a region or culture within the US

**FN 13 – YEAST BREADS ON THE RISE**

- A) Pretzels (3)
- B) Rolls (4)
- C) Loaf or Round Yeast Bread

**FN 14 – CLUB CHOICE**

Leader must provide the requirements for the club project.

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

**FN 15 – OPEN CLASS FOOD**

- a) *Cakes – On a plate*
  - 1) *Without icing*
  - 2) *With icing*
- b) *Cookies – Display 5 on a plate*
- c) *Brownies – Display 3 on a plate*
- d) *Muffins – Display 3 on a plate*
- e) *Bread*
  - 1) *Quick*
  - 2) *Yeast*
- f) *Candies*
- g) *Jam*
- h) *Jelly*
- i) *Canned Fruit*

**FN 16 – OPEN CLASS NUTRITION**

## **ARTS, CRAFTS, & HOBBIES**

*Projects utilize both the General and Non-wearable Textile / Fiber Craft Scoring Rubrics.*

### **ACH 1 – BASKETRY**

- A) Unit 1- Exhibit a Indian Corn **or** melon basket
- B) Unit 2- Exhibit a Square Bottomed basket **or** Twill weave basket
- C) Unit 3 - Exhibit a Basket made from natural found materials

### **ACH 2 – CERAMICS – Glazed or Stained**

- A) Ages 8-11
  - 1) Beginner
  - 2) Advanced
- B) Ages 11-15
  - 1) Beginner
  - 2) Advanced
- C) Ages 16-18
  - 1) Beginner
  - 2) Advanced

### **ACH 3 – COLLECTIBLES**

- A) Display your collection showing organization skills and a short story on why you started this collection
- B) Poster 14"x22" in size (1/2 sheet of poster board) with pictures showing your collection and short story on why you started this collection
- C) Do a presentation at Round Up on your collection

### **ACH 4 – CROCHETING**

- A) Level 1– Exhibit one of the following: pot holder, coin purse, head band, belt or scarf
- B) Level 2– Exhibit one of the following: pillow, purse, hat, socks, mittens, or toy
- C) Level 3 – Exhibit one of the following: vest, shawl, wall hanging, or blanket
- D) Level 4 – Exhibit one of the following: clothing, afghan, or tablecloth

### **ACH 5 – CROSS STITCH**

- A) Counted Cross Stitch
  - 1) Beginner – useful article, holiday, wall hanging/picture
  - 2) Intermediate - useful article, holiday, wall hanging/picture
  - 3) Advanced - useful article, holiday, wall hanging/picture
- B) Stamped Cross Stitch
  - 1) Beginner - useful article, holiday, wall hanging/picture
  - 2) Intermediate - useful article, holiday, wall hanging/picture
  - 3) Advanced - useful article, holiday, wall hanging/picture

### **ACH 6 – CULTURAL/ HERITAGE ART**

Enter one item with history of the art piece

### **ACH 7 – DECOUPAGE**

Unit 1- Exhibit wood plaque or box with picture using mod podge

Unit 2 – Exhibit and item using mod podge

Unit 3 – Exhibit an item decoupage with lacquer

### **ACH 8 – EMBROIDERY**

- A) Beginner – One item either free or crewel
- B) Intermediate – One item either free of crewel
- C) Advanced – Free Lance of your own design

### **ACH 9 – GLASS WORK**

- A) Beginner – Exhibit a small stained glass piece
- B) Intermediate – Exhibit a larger stained glass piece or jewelry
- C) Advanced – Exhibit a lamp, picture or blown glass item
- D) Free Lance of your own design

**ACH 10 – KNITTING**

- A) Level 1– Exhibit one of the following: pot holder, coin purse, head band, belt or scarf
- B) Level 2– Exhibit one of the following: pillow, purse, hat, socks, mittens, or toy
- C) Level 3 – Exhibit one of the following: vest, shawl, wall hanging, or blanket
- D) Level 4 – Exhibit one of the following: clothing, afghan, or tablecloth

**ACH 11 – LATCH HOOK**

- A) Beginner – Exhibit one item made from a kit unfinished edges
- B) Intermediate – Exhibit one item made from a kit with finished edges
- C) Advanced – Exhibit one finished item made from your own design

**ACH 12 – LEATHER CRAFT**

- A) Ages 8-11
  - 1) Beginner
  - 2) Advanced
- B) Ages 12-15
  - 1) Beginner
  - 2) Advanced
- C) Ages 16-18
  - 1) Beginner
  - 2) Advanced

**ACH 13 – MACRAMÉ**

- A) Level 1 – One item showing two basic knots
- B) Level 2 – One item using different materials and variations
- C) Level 3 – Free Lance one item using a variety of colors showing your design

**ACH 14 – METAL WORK (TINSMITHING & BLACKSMITHING)**

- A) Ages 8-11
  - 1) Beginner
  - 2) Advanced
- B) Ages 12-15
  - 1) Beginner
  - 2) Advanced
- C) Ages 16-18
  - 1) Beginner
  - 2) Advanced

**ACH 15 – MULTI-MEDIA**

- A) Video/DVD Presentation
  - 1) 8-12 years old (3-5 minute presentation)
  - 2) 13-18 years old (5-7 minute presentation)
- B) Power Point Presentation
  - 1) 8-12 years old (3-5 minute presentation)
  - 2) 13-18 years old (5-7 minute presentation)

**ACH 16 – NEEDLEPOINT**

- A) Beginner – Small picture made from a kit
- B) Intermediate – Large picture made from kit
- C) Advanced – Item from your own design

**ACH 17 – PALETTE OF FUN**

- A) Cutting and Pasting Art
  - 1) Ages 8-11
    - a) Beginner
    - b) Advanced
  - 2) Ages 12-15
    - a) Beginner
    - b) Advanced
  - 3) Ages 16-18
    - a) Beginner
    - b) Advanced

**ACH 17 – PALETTE OF FUN continued**

- B) Mural Madness  
(Preliminary drawing of mural not to exceed 14"x22" and a photograph of the finished mural)
  - 1) Ages 8-11
    - a) Beginner                      b) Advanced
  - 2) Ages 12-15
    - a) Beginner                      b) Advanced
  - 3) Ages 16-18
    - a) Beginner                      b) Advanced
- C) Painting
  - 1) Ages 8-11
    - a) Beginner                      b) Advanced
  - 2) Ages 12-15
    - a) Beginner                      b) Advanced
  - 3) Ages 16-18
    - a) Beginner                      b) Advanced
- D) Sculpture
  - 1) Ages 8-11
    - a) Beginner                      b) Advanced
  - 2) Ages 12-15
    - a) Beginner                      b) Advanced
  - 3) Ages 16-18
    - a) Beginner                      b) Advanced
- E) Printing
  - 1) Ages 8-11
    - a) Beginner                      b) Advanced
  - 2) Ages 12-15
    - a) Beginner                      b) Advanced
  - 3) Ages 16-18
    - a) Beginner                      b) Advanced
- F) Fiber Art
  - 1) Fleece Blanket
    - a) Ages 8-11
      - 1) Beginner                      2) Advanced
    - b) Ages 12-15
      - 1) Beginner                      2) Advanced
    - c) Ages 16-18
      - 1) Beginner                      2) Advanced
  - 2) Tye-Dye
    - a) Ages 8-11
      - 1) Beginner                      2) Advanced
    - b) Ages 12-15
      - 1) Beginner                      2) Advanced
    - c) Ages 16-18
      - 1) Beginner                      2) Advanced

## **ACH 17 – PALETTE OF FUN continued**

- G) Construction Art  
(Cannot be wood working project)
  - 1) Ages 8-11
    - a) Beginner                      b) Advanced
  - 2) Ages 12-15
    - a) Beginner                      b) Advanced
  - 3) Ages 16-18
    - a) Beginner                      b) Advanced
- H) Sketchbook
  - 1) Drawing - One matted drawing ready for hanging
    - a) Ages 8-11
      - 1) Beginner                      2) Advanced
    - b) Ages 12-15
      - 1) Beginner                      2) Advanced
    - c) Ages 16-18
      - 1) Beginner                      2) Advanced
  - 2) Fiber - One completed work ready for display
    - a) Ages 8-11
      - 1) Beginner                      2) Advanced
    - b) Ages 12-15
      - 1) Beginner                      2) Advanced
    - c) Ages 16-18
      - 1) Beginner                      2) Advanced
  - 3) Three completed paintings, framed and ready to hang
- I) Portfolio Pathways
  - 1) Printing: Three matted or frame prints, ready for hanging
  - 2) Printing: One matted and one framed print
  - 3) Graphic Design: One graphic design or three greeting cards

## **ACH 18 - PLASTIC CANVAS**

- A) Beginner - Using 2-3 different colors exhibit one of the following: Coasters, Bookmarker, Magnets, or Ornament
- B) Intermediate – Using 2 different stitches and 2-3 different colors exhibit one of the following: Set of Magnets, Set of Ornament, Travel Tissue Case, or Eye Glass Case
- C) Advanced – Using 5 or more colors and several different stitches exhibit one of the following: Windsock, Pencil or Plant Holder, Picture or Wall Hanging, Large Tissue Box, or Decorative item

## **ACH 19 - PHOTOGRAPHY**

- A) Level 1- Display a photo album, scrapbook or poster (14"x 22") displaying 5-10 photos telling a photo story
- B) Level 2 – A photo album or scrapbook displaying 10-15 photos telling a photo story using at least 1 of each photo topics: candid photos, close ups, or scenic
- C) Level 3 – Display a photo album containing a minimum of 30 photos telling a photo story and including one of each of the following type of picture: action/sport, still-life,
- D) Level 4 – A photo album displaying 1 8x10 of each of the following photo styles: portrait, altered image, silhouette, and black & white



## **ACH 20 – QUILTING**

- A) Hand Quilted
  - 1) Beginner – Display one of the following: Tablet runner, place mat, or doll quilt
  - 2) Intermediate- Display on of the following: wall hanging, crib quilt, pillow or vest
  - 3) Advanced – Display one of the following: Bed quilt or jacket
- B) Machine Quilted
  - 1) Beginner – Display one of the following: Tablet runner, place mat, or doll quilt
  - 2) Intermediate- Display on of the following: wall hanging, crib quilt, pillow or vest
  - 3) Advanced – Display one of the following: Bed quilt or jacket

## **ACH 21 – SCRAPBOOKING**

- A) Ages 8-11
  - 1) Beginner
  - 2) Advanced
- B) Ages 12-15
  - 1) Beginner
  - 2) Advanced
- C) Ages 16-18
  - 1) Beginner
  - 2) Advanced

## **ACH 22 – THEATER ARTS**

Exhibit a project book and a poster **or** display, **or** scrapbook on what you did for your project.

- 1) Play the Role! – Acting
- 2) Become A Puppeteer! – Puppetry
- 3) Set the Stage! - Stagecraft

## **ACH 23 – WEAVING**

- 1) Ages 8-11
  - a) Beginner
  - b) Advanced
- 2) Ages 12-15
  - a) Beginner
  - b) Advanced
- 3) Ages 16-18
  - a) Beginner
  - b) Advanced

## **ACH 24 - CLUB CHOICE**

Leader must provide the requirements for the club project.

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

## **ACH 25 – OPEN NEEDLE CRAFTS**

- a) Crocheting
- b) Knitting
- c) Counted Cross Stitch
- d) Needle point
- e) Latch Hook
- f) Embroidery
- g) Quilting
- h) Other

**ACH 26 – OPEN MISCELLANEOUS CRAFTS**

- a) *Ceramics*
- b) *Decoupage*
- c) *Paintings – oil, water color, tempera*
- d) *Drawing – pencil, charcoal, pastels*
- e) *String Art*
- f) *Macramé*
- g) *Leather Work*
- h) *Weaving*
- i) *Wood Carving*
- j) *Models*
- k) *Puppet*
- l) *Woodworking*
- m) *Metal work*
- n) *Glasswork*
- o) *Mosaics*
- p) *Paper Mache*
- q) *Scrapbook*
- r) *Greeting Card*
- s) *Clay flower pot*
- t) *Tote Bag*
- u) *Duct Tape*
- v) *Legos*
- w) *Shoe Box Float*
- y) *Decorated Bowling Pin*
- z) *Other*

**ACH 27 – OPEN PHOTOGRAPHY**

**(All photos must be 8” x10”)**

- a) *Black & White*
- b) *Color*
- c) ***Fair Photograph (A special award will be given to members who enter the best fair picture they took from last year’s fair)***

## **LIFE SKILLS**

### **PDLS 1 - BE The E – ENTREPRENEURSHIP**

- A) Level 1 - Exhibit a notebook with your project book and information on the different type of business you explored (minimum of 2 businesses)
- B) Level 2 - Exhibit a notebook with your project book and your information on business you choose products, pricing, and marking.
- C) Level 3 - Exhibit a notebook with your project book and your information on your business and how to develop partnerships, agreements and contracts.
- D) Level 4 - Exhibit a notebook with your project book and your business plan

### **PDLS 2 - CITIZENSHIP – PUBLIC ADVENTURES**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book.

### **PDLS 3 – COMMUNICATIONS – EXPRESS YOURSELF**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book.

- A) Picking Up the Pieces
- B) Putting it Together
- C) The Perfect Fit

### **PDLS 4 - HEALTH**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

Discovering Myself

- A) Fun with Friends
- B) Teen Talk
- C) Preparing for the Future

### **PDLS 5 - INTERSTATE or INTERNATIONAL EXCHANGE**

Poster 14" x 22" in size (1/2 sheet of poster board) **or** Scrapbook your exchange trip including where you went, your host family, planning the trip, and things you did

### **PDLS 6 - KEEPING FIT & HEALTHY**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

- A) First Aid in Action
- B) Staying Healthy
- C) Keeping Fit
- D) Submit a complete first aid kit.

### **PDLS 7 - PRESENTATIONS/PUBLIC SPEAKING**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book.. **Include your project book with judging form.**

### **PDLS 8 - SERVICE LEARNING**

Exhibit a poster 14" x 22" in size (1/2 sheet of poster board) with pictures of your presentation and score sheet from public speaking contest.

**PDLS 9 - STEP UP TO LEADERSHIP**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book.

- A) Level 1 – Leadership Workbook
- B) Level 2 – Leadership Journal
- C) Level 3 – Leadership Portfolio

**PDLS 10 – Welcome to 4-H**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

OR

Mix 'n Match Trail Mix - p. 14 (It doesn't have to be judged for taste, just appearance as something learned). **Include your project book with judging form.**

OR

A Windowsill Garden – p. 16-17 **Include your project book with judging form.**

**PDLS 11 - CLUB CHOICE**

Leader must provide the requirements for the club project

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

**PDLS 12 - OPEN CLASS PERSONAL DEVELOPMENT & LIFE SKILLS**

*(Any project completed as a non 4-H Project that you would like to exhibit)*

## **MECHANICAL SCIENCE & TECHNOLOGY**

### **MS 1 – AEROSPACE**

- a) Pre- Flight - A poster 14" x 22" in size (1/2 sheet of poster board) on talking like a real astronaut or how an airplane works
- b) Lift Off – Exhibit glider or straw rocket
- c) Reaching New Heights – Exhibit shuttle on a string, Japanese kite, hand glider or control panel of an aircraft
- d) Pilot in Command – Exhibit box kite **or** a poster on past and present navigation systems, airport issues, requirements for a pilot certification, or most fuel efficient routes between at least 2 airports

### **MS 2 – BICYCLE ADVENTURE**

- a) Bicycling for Fun - A poster 14" x 22" in size (1/2 sheet of poster board) on bicycle safety
- b) Wheels in Motion - Display your bike with parts labeled **or** a poster 14" x 22" in size (1/2 sheet of poster board) showing parts of a bicycle

### **MS 3 – COMPUTER SCIENCE**

- a) Graphics – Displayed on a monitor, tablet, or computer.
- b) App – Displayed on a monitor, tablet, or computer.
- c) Coding - A poster 14" x 22" in size (1/2 sheet of poster board) on coding process.
- d) Member Choice – with description of project.

### **MS 4 – ELECTRIC EXCITEMENT**

- a) Magic of Electricity – Display a flash light, compass, or electromagnet motor or electric motor you built
- b) Investigation Electricity – Display a telegraph, burglar alarm or rocket launch system you built.
- c) Wired for Power - Electrical tool & supply kit with items labeled **or** poster of floor plan(s) of your home (minimal of 5 rooms) showing location of the service entrance panel and all switches, receptacles and fixtures, using appropriate symbol **or** a switch labeled as either single pole or three way, correctly wired.
- d) Entering Electronics – Working intergraded circuit **or** LED circuit with blinking light **or** alarm built using photocell or SCR intruder alarm.

### **MS 5 – LAWN AND GARDEN POWER EQUIPMENT**

- a) Make a display exhibiting why different mowing patterns are important **or** a poster on one of the following topics: create a picture story on how to prepare a lawn mower for safe use, a picture story how to prepare your rotary tiller for winter storage, or a poster labeling the pivot points needing lubrication on your garden tractor or riding lawn mower.

### **MS 6 – MODEL AIRPLANE**

Exhibit completed airplane and label parts

## **MS 7 – ROBOTICS**

- a) Display a finished robot
  1. Individual
  2. Team
- b) Unit 1 - A poster 14" x 22" in size (1/2 sheet of poster board) on pneumatics, arm design or three-dimensional space
- c) Unit 2 - A poster 14: x 22" in size (1/2 sheet of poster board) on friction, basic electrical power and motor, engineering constraints, gear systems, or buoyancy
- d) Unit 3 - A poster 14" x 22" in size (1/2 sheet of poster board) on basic elements of programming and instructions for robotic computer controls, how circuit components work, simple electronic components.

## **MS 8 – ROCKETRY**

- a) Unit 1 – A single stage rocket simple tube design
- b) Unit 2 – A single stage rocket more advance design
- c) Unit 3 – Exhibit a basic multi stage rocket
- d) Unit 4 – Exhibit a more advanced multi stage rocket

## **MS 9 – SHOOTING SPORTS**

### **Must be under leadership of a certified instructor**

- a) Air Rifle – make a poster 14" x 22" in size (1/2 sheet of poster board) on some aspect of shooting safety with a rifle
- b) Air Pistol - make a poster 14" x 22" in size (1/2 sheet of poster board) on some aspect of shooting safety with a pistol
- c) Riflery - make a poster 14" x 22" in size (1/2 sheet of poster board) on some aspect of riflery
- d) Archery - make a poster 14" x 22" in size (1/2 sheet of poster board) on some aspect of archery
- e) Shotgun – make a poster 14" x 22" in size (1/2 sheet of poster board) on some aspect of shotgun
- f) A display with shooting sports equipment labeled and which explanation of what it is used for
- g) Poster 14" x 22" in size (1/2 sheet of poster board) explanation of target evaluation
- h) Notebook with a variety of 6-12 scored targets with an explanation of what was learned.
- i) Poster 14" x 22" in size (1/2 sheet of poster board) on target scoring
- j) Poster 14" x 22" in size (1/2 sheet of poster board) on any other aspect of shooting sports you learned during your project year

### **MS 10 - SMALL ENGINES**

- a) Crank It Up – Display a small (maximum 18 horse power) engine with external parts identified by name and function **or** a tool box with 10 tools labeled and describe their functions, **or** a poster with pictures of 10 tools labeled and description of their function **or** a poster focusing on small engine shop safety.
- b) Warm It Up – Display a small ( maximum 18 horse power) engine with internal parts identified by name and function **or** a poster focusing on personal safety in a small engine shop **or** a display or poster on engine oil viscosity and service classification
- c) Tune It Up – Posters 14” x 22” in size (1/2 sheet of poster board) **OR** Trifold displays for no larger than 30” deep x 36” wide x 36” high on either topic: troubleshooting an engine - how to identify a problem and how it was fixed **or** Research done in consideration of starting a small engine business.

### **MS 11 - TRACTOR**

- a) Year 1 – A poster 14” x 22” in size (1/2 sheet of poster board) on tractor safety
- b) Year 2 – A poster 14” x 22” in size (1/2 sheet of poster board) on your tractor and things you learned

### **MS 12 – WOODWORKING WONDERS**

- a) Measuring Up- Exhibit a project that exhibit some of the following skills: measuring, squaring, cutting, driving a nail, using screws and/or using a clamp
- b) Making the Cut - Exhibit a project that exhibits some of the following skills: sanding, drilling, applying paint, using bolts, using staples
- c) Nailing it Together- Exhibit a project that exhibits some of the following skills: using power tools, measuring angles, cutting dado joints, cutting rabbet joints, using a circular, table or radial arm saw, smooth lumber with a hand planer, staining wood
- d) Finishing Up – Exhibit a project that exhibits some of the following skills: circular, table, radial arm, or jig saw, using a router, using a portable planer, making a blind mortise, tenon or dovetail joints, using adhesive.

### **MS 13 - PHYSICS**

Leader must provide the requirements for the club project.

### **MS 14 - CLUB CHOICE**

Leader must provide the requirements for the club project.

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

### **MS 15 - OPEN CLASS MECHANICAL SCIENCE**

*(Any project completed as a non 4-H Project that you would like to exhibit)*

## **ENVIRONMENTAL SCIENCE**

### **ES 1 – BEEKEEPING**

- a) Two (2) one pint jars of honey, uniform in color, quality and texture
- b) Two (2) sections of comb or chunks of honey in a clear glass jar
- c) Single piece of pure beeswax
- d) Molded or designed beeswax
- e) Pure beeswax dipped candles (one pair)
- f) Pure beeswax molded candles (one pair)
- g) Food Product made from honey – recipe included
- h) Display of gadgets used in beekeeping
- i) Poster 14" x 22" in size (1/2 sheet of poster board) describing what you have learned about beekeeping, including 10 facts
- j) Bees – any race in frame of observation hive

### **ES 2 – ENTOMOLOGY**

- a) Level 1 – Collection of 25 kinds in 5 orders **or** poster 14" x 22" in size (1/2 sheet of poster board) including 10 facts describing what you have learned
- b) Level 2 – Collection of 50 kinds in 9 orders
- c) Level 3 – Collection of 75 kinds in 12 orders
- d) Level 4 – Collection of 100 kinds in 15 orders
- e) Specialized collection with a minimum of 25 insects. Example aquatic insects, garden pest, ect.

### **ES 3 – EXPLORING YOUR ENVIRONMENT**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

- a) Ecosystem Services
- b) Earth's Capacity

### **ES 4 – FISHING FOR ADVENTURE**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

- a) Take the Bait
- b) Reel in the Fun
- c) Cast Into the Future

### **ES 5 – FORESTRY**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book.. **Include your project book with judging form.**

- a) Follow the Path
- b) Reach for the Canopy
- c) Explore the Deep Woods



### **ES 6 – HERPETOLOGY (County Only)**

- a) Exhibit a poster 14" x 22" in size (1/2 sheet of poster board) on your project
- b) Exhibit a terrarium
- c) Perform a presentation at the Round Up

### **ES 7 – ORIENTEERING**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book.

### **ES 8 - OUTDOOR ADVENTURE**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

- a) Hiking Trails
- b) Camping Adventure
- c) Backpacking Expeditions

### **ES 9 – THE POWER OF WIND**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

### **ES 10 – THERE'S NO NEW WATER**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

### **ES 11 – WILDLIFE IS ALL AROUND US**

- a) Summer
  - 1) Display nest you built with index card describing the bird that would nest in it and what the nest is made of **OR**
  - 2) Display the labeled track cast of 5 different animals **OR**
  - 3) Exhibit your food display and beside each food list at least 2 animals that would eat that particular food
- b) Fall
  - 1) Display your map of the cover available to wildlife in the area studied. Include an exploitation of why the cover is good and what you would do to improve cover in this area **OR**
  - 2) Display your owl or hawk pellet. Include a list of what you think the bird had eaten

### **ES 12 – WILDLIFE IS ALL AROUND US (continued)**

- c) Winter
  - 1) Display signs that you found of winter animals. You may take pictures or draw pictures of these signs. Clearly label display. Display should include tracks of at least 4 animals, 5 potential food sources and who might eat them, 3 signs animals having eaten, 5 homes or shelters for different animals **OR**
  - 2) Display the 2 homemade bird feeders that you made. Include a record of the date, type of bird you saw, time of day and what they ate

d) Spring

- 1) Display pictures of the birdhouse you built or a replica of the one you are currently using. Include information on the date the house was put up, the date the house was first used, the type of bird using the house, the type of material used to build the bird's nest, and what type of food you saw the parents feeding their young.

*(Categories match Farm Show requirements.)*

**ES 13 - CLUB CHOICE**

Leader must provide the requirements for the club project.

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

**ES 14 - OPEN CLASS ENVIRONMENTAL SCIENCE**

*(Any project completed as a non 4-H Project that you would like to exhibit)*

## **PLANT SCIENCE**

### **PS 1 – BERRIES**

For all the categories below exhibit 1 plant **or** 1 pint of berries fresh, frozen or canned

- a) Blueberries
- b) Raspberries
- c) Strawberries
- d) All other types of berries

### **PS 2 – FALL CROPS**

For all the categories below exhibit an up to date project book at Round Up with a picture of the growing project then exhibit completed project (mature exhibit) at the time of Achievement Banquet

- a) Pumpkins – Exhibit 1 with stem
- b) Field Corn – Exhibit 10 dried ears of corn
- c) Gourds – Exhibit 5 of the same kind with stem
- d) Squash – Exhibit 1 with stem
- e) Potatoes – Exhibit 10 Uniformed specimens
- f) Indian Corn – Exhibit 5 cobs with husk
- g) Popcorn – Exhibit 5 cobs
- h) Others – Exhibit according to vegetable judging guide

### **PS 3 – GARDENING**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

- a) See Them Sprout.
- b) Let's Get Growing.
- c) Take Your
- d) Growing Profits

### **PS 4 – INDOOR GARDENING**

- a) Display plants propagated by 4 different propagation methods with a 5x7 card attached to each plant describing process **or**
- b) Completed experiment from project book with a 5x7 card describing the process and results

### **PS 5 – LANDSCAPE GARDENING**

Exhibit a poster 14" x 22" in size (1/2 sheet of poster board) with plans for the site you landscaped and before and after pictures

### **PS 6 – MEET THE PLANT**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on or related to a topic from your project book. **Include your project book with judging form.**

### **PS 7 – POTATO JUDGING**

Posters 14" x 22" in size (1/2 sheet of poster board), trifold displays no larger than 30" deep x 36" wide x 36" high, PowerPoint, Prezi, or photo book on at least 10 defects **or** what to look for when judging plates.

## **PS 8 – VEGETABLE GARDENING**

Display Vegetables grown for this project

- a) Small Vegetable – Display 10 of a variety on a plate; choose from string beans, peas, brussel sprouts, lima beans, etc.
- b) Medium Vegetables – Display 5 of a variety on a plate; choose from red beets, cucumbers, tomatoes, sweet corn, etc.
- c) Large Vegetable – Display 1 of a variety on a plate; choose from cabbage, broccoli, squash, pumpkins, etc.

## **PS 9 - CLUB CHOICE**

Leader must provide the requirements for the club project.

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

## **PS 10 – OPEN CLASS PLANT SCIENCE - VEGETABLES**

- a) *Display any type of vegetable you grew using the rules in the vegetable judging guide*
- b) *Display a vegetable basket with 6 or more home grown items*

## **PS 11 – OPEN CLASS PLANT SCIENCE - FRUIT**

- a) *Display any type of fruit you grew using the rules in the vegetable judging guide*
- b) *Display a fruit basket with 6 or more home grown items*

## **PS 12 – OPEN CLASS PLANT SCIENCE – PLANTS AND FLOWERS**

- a) *Display a potted house plant*
- b) *Display a dish garden*
- c) *Display 3 cuttings from an outdoor plant*
- d) *Display an outdoor potted plant garden*
- e) *Display a fresh flower arrangement*
- f) *Display wreath made from various plant materials*
- g) *Miscellaneous*

## **PS 13- OPEN CLASS PLANT SCIENCE – MISCELLANEOUS**

*(Any project completed as a non 4-H Project that you would like to exhibit)*

## **TEXTILE SCIENCE**

### **TS 1 - ACCESSORIES**

Exhibit up to three (3) different sewn accessories. Examples: Caps, hats or hoods, bags, pouches, totes, portfolios, scarves, dickeys, ties, ascots, collars, hair accessories, sleep masks, fabric jewelry, fabric buttons, gloves, belts, cummerbunds, suspenders, jackets, vests, pullovers, camisoles, shawls, or wraps, leggings, or overskirt.

### **TS 2- CREATE YOUR OWN PROJECT**

Project book and display, poster or product produced in the project.  
A costume made in Theatre Arts Project may be entered in this class

### **TS 3- CREATIVE**

- a) Creative Design - Exhibit design and garment or item.
- b) Closet Connections - Exhibit closet or storage aid or display of improvements made - poster.
- c) Wardrobe Planning - Exhibit wardrobe inventory.
- d) Shopping - Exhibit outfit involving at least two (2) shopping purchases or two wardrobe expanding purchases.
- e) Weaving - Exhibit one (1) of the following: Something made on a loom, or weave a piece of cloth.

### **TS 4- SEWING FOR OTHER PROJECTS AND PEOPLE**

Garment for another person with a photo of person wearing garment

**OR**

Exhibit (1) Toy, blanket, kite, club banner, animal coat

### **TS 5- SEW MUCH MORE**

Exhibit one (1) or more of the following: Draft Dodger, potholder or mitt, pillow, Quillo –quilt that folds into a pillow, pajama

### **TS 6- STITCH BY STITCH**

Exhibit one (1) or more of the following:

- a) Sampler with variety of hand stitches and/or patches.
- b) Children's activity book with variety of hand stitches and fasteners.
- c) Decorative stitches on purchased, sewn, or knitted garment
- d) Other hand stitched accessory or garment

### **TS 7 - KNITS**

- a) Exhibit one (1) of the following: T-shirt or top with slacks, skirt, or shorts. Beach cover up, jogging suit, sweatshirt or jacket, playsuit, other simple knit garment. Using simple construction.
- b) Advanced: Garment of both knit and woven fabric with advanced construction.

### **TS 8- SEW MUCH FUN**

Exhibit one (1) item of the following category:

- a) Pants, shorts, skirt or apron with casing waistline.
- b) Top, skirt, or dress with preshrirred fabric or cut out.
- c) Shirt, blouse, costume, dress, or night clothes with casing or simple closure.

### **TS 9- TAILORING**

- a) Exhibit one (1) of the following: Tailored jacket or coat,
- b) Multiple piece ensemble

### **TS 10- TIME SAVING SEWING**

A garment using a time saving pattern or one that features a unique technique.  
The pattern and/or information on the technique must be included.

### **TS 11 - FORMAL WEAR**

Exhibit one (1) formal garment.

## **TS 12- CLOTHING**

- a) Casual Wear - culottes, slacks, sports outfit
  - 1. simple construction
  - 2. advanced construction
- b) Coats
- c) Dress
  - 1. Simple construction
  - 2. Advanced construction
- d) Skirt
  - 1. Simple construction
  - 2. Advanced construction
- e) Suit
- f) Miscellaneous

## **TS 13- COORDINATE**

- a) Exhibit one of the following: simple top, vest or poncho, skirt with waistband or facing, or slacks with waistband or facing, or may make a simple dress with facing.
- b) Advanced, more advanced technique garment, such as lined, with zipper, set-in sleeves, etc.
- c) Two or more pieces

## **TS 14 – SEPARATES**

Two or more piece non-tailored outfit. A dress that is more advanced than the one outlined in the coordinate projects.

## **TS 15 - CLUB CHOICE**

Leader must provide the requirements for the club project.

*\*See page five for general requirements; leaders need to provide a description as per requirement six.*

## **TS 16 OPEN CLASS - TEXTILE SCIENCE MISCELLANEOUS**

## **CLOVERBUD PROJECTS**

All of the Clover Bud Projects are determined by the leader. If used by a non Cloverbud, then must be exhibited under another title found in the 4-H Round Up Exhibitor Requirements Booklet to be judged.

**CB 1 – AEROSPACE ADVENTURE**

**CB 2 – PALETTE OF FUN**

**CB 3 – STEP UP TO LEADERSHIP**

**CB 4 – COMPUTER POWER**

**CB 5 – BICYCLE ADVENTURE**

**CB 6 – EXPLORING THE TREASURES OF 4-H**

**CB 7 – LATINO CULTURAL ARTS**

**CB 8 – CHARACTER COUNTS**

**CB 9 – MEET THE PLANTS**

Note: If used for members older than Cloverbuds, see Gardening

**CB 10 – TEXTILE SCIENCE**

**CB 11 – TREE TOPS**

Note: If used for members older than Cloverbuds, see Forestry

**CB 12 – EXPLORING FARM ANIMALS**

**CB 13 – FOODS AND COOKING**

**CB 14 – MISCELLANEOUS**

**CB 15 – ALL ABOUT 4-H**

**CB 16 – 4-H CLOVERBUD CURRICULUM**

- a) Science/Technology
- b) Community Expressive Arts
- c) Healthy Living
- d) Environmental/Earth Science
- e) Personal Development

