



Using the Logic Model Process in Penn State Cooperative Extension

A. Pennsylvania Examples:

*****Printing Requirements:** These examples were made to be printed on legal size (8 1/2 X 14) paper. Change your printer options to **legal size** and **landscape** in the print screen of your computer to print properly. While these examples can be printed on standard (8 1/2 X 11) paper, they are more readable on legal size paper. Make certain you have legal size paper in your printer. Examples print best in **color**.

*****Viewing Suggestions:** To change the display size **within** an Acrobat document, go to the Tool Bar within the document, click the **circle with the plus sign**, and keep clicking until 200%, or the view is appropriate for you.

- **Agricultural Entrepreneurship** (pdf)
This model is an example of a program in which that the impacts on the target audience are expected, and thus can be measured, in stages. The model demonstrates that serious engagement of the target audience is expected during the program if the impacts as described, are to occur. The model also demonstrates how the extended impacts are related to the problem/opportunity.
- **Breast Cancer Screening Recruitment** (pdf)
This model is an example of a program in which the impacts are expected, and can be measured, in different community groups at various stages across time, just as in most train-the-trainer programs. The model demonstrates how important the training and the work of the members of coalitions, community organizations and businesses are if the intermediate and extended impacts are of occur, as described. The model also demonstrates how the extended impacts are related to the problem/opportunity.
- **Saving Money for Nutrition** (pdf)
This model is an example of a program in which impacts are expected, and can be measured, in different extension organizational groups. The model demonstrates how important the training and work of paraprofessionals are if intermediate and extended impacts are to occur, as described. The model also demonstrates how the extended impacts are related to the problem/opportunity.

B. **Worksheet** (word document)

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C. **Direction of Discussion** (pdf)

D. **Other Resources**

For further information about evaluation, please contact Nancy Ellen Kiernan (nekiernan@psu.edu). This Web site is copyrighted by the Pennsylvania State University. The information may be used for educational purposes but not sold for profit.