Academic Standards met by the **Step Up To Leadership 9-12** workbook broken down by Lesson:

*Page number is for the 6-12 Mentor Guide.

Lesson Title	Pg *	Grade Level	Academic Standards	Activity description
Assess Myself	44	**11-12**	11.2.12 C; 13.3.11 B	Students analyze their leadership and conflict resolution skills.
You Catch My Back I'll Catch Yours!	46	12	11.2.12 C	Students analyze how trust is involved in teamwork.
Circle of Support	48			Students recognize and embrace differences and similarities in people.
My Treasure Chest	50	12	11.2.12 C	Students decorate a box with their strengths and weaknesses then reflect on how their traits help or hinder them.
Bridging to Partnerships	52	12	11.2.12 C	Students build bridges with and without teams. They then reflect on how working in a team made building the bridge easier/better.
Q&A For Real Life	54	11	1.6.11 E; 13.2.11 A	Youth interview each other in a mock job interview.
Your Mission Should You Decide To Accept It	56	11 12	1.6.11 A & D 11.2.12 C	Youth work together to write a mission and a vision statement. Youth reflect on the mission/vision statement exercise.
Too Hot to Handle, or Is It?	58	11 9-12	1.6.11 D 10.3.9 C; 11.2.12 H; 13.3.11 B	Youth discuss and reflect on how conflict is managed. Youth role-play out different conflict resolution techniques.
Decision, Decisions, Decisions	60	11 11 12	1.6.11 C 1.6.11 D 11.2.12 C	Youth present a group recommendation on a contemporary issue of their choice. Youth decide on an issue and come to a group conclusion. Youth reflect on how the group came to its conclusion.
Keep It On The Level!	62	12	11.2.12 C	Youth work as a team to lower a broom handle to ground level without anyone loosing contact with the handle.
Running the Show!	64	11-12	1.6.11 D; 11.2.12 C	Youth work as a group to decide on a meeting agenda.
Wicked Witches & Wily, Wacky Wizards	66	11-12	1.6.11 D; 11.2.12 C	Youth watch the Wizard of Oz and identify and discuss leadership styles shown throughout the movie.

Academic Standards for Reading, Writing, Speaking and Listening met:
Speaking & Listening: 1.6.11 A, C, D & E

Academic Standards for Health, Safety and Physical Education met:
Safety & Injury Prevention: 10.3.9 C

Academic Standards for Family and Consumer Sciences met:
Balancing Family, Work & Community Responsibility: 11.2.12 C & H

Proposed Academic Standards for Career Education and Work met:
Career Acquisition (Getting a Job): 13.2.11 A Career Retention (Keeping a Job): 13.3.11 B