

Academic Standards met by the **Step Up To Leadership 6-8** workbook broken down by Lesson:

*Page number is for the 6-12 Mentor Guide.

Lesson Title	Pg *	Grade Level	Academic Standards	Activity description
Assess Myself	18	6	11.2.6 C	Students assess their leadership skills.
I'd Like to Introduce My Buddy	22	8	1.6.8 A, C & D	Students design a leadership potato then introduce it to the group.
		6	11.2.6 C	Students decide on important leadership traits.
Trust Goes Hand-In-Hand	24	6-8	11.2.6 C; 13.3.8 C	Students engage in a trust exercise then reflect on teamwork used.
Don't Drop It	26	8	1.6.8 A & D	Students share/discuss their responsibilities before labeling balloons with them. They must then keep their responsibility-labeled balloons in the air.
		6-8	11.2.6 B; 13.3.8 E	Students reflect on failing to uphold their responsibilities and how to prioritize.
One-Minute Magic	28	8	1.6.8 A, D & E	Students discuss important elements of speeches and their structure.
		8	1.6.8 C	Students give a one-minute speech.
		6-8	11.2.6 B; 13.3.8 E	Students learn to get to their main point in a one-minute speech.
Lights, Camera, Action!	30	8	1.6.8 C & E	Students select a topic and give a report.
		8	1.6.8 F	Students discuss and use multimedia technology to give this report.
		8	1.8.8 A, B & C	Students select a topic and research for a report.
The End Is In Sight	32	6	11.2.6 C	Students play a game and learn to use teamwork to solve a problem.
		8	13.3.8 B & C	Students practice problem solving in groups.
Talent Search	34	8	1.6.8 D	Students discuss talents a group might have uses for.
		8	13.3.8 C	Students identify other people's talents and how they might help a group.

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The Teamwork Tightrope	36	6	11.2.6 C	Students learn about teamwork.
		8	13.3.8 B	Students work as a team to get a ball into a bowl using cords attached to a ring.
		8	13.3.8 C	Students reflect on their teamwork experience.
Meeting Manners	38	8	1.6.8 D	Students hold two mock meetings and role-play "good" and "bad" behavior.
		6	11.2.6 H	Students role-play good and bad manners then discuss the consequences.
		6-8	11.2.6 C; 13.3.8 B & C	Students come up with group rules for future meetings.
We Can Work It Out!	40	8	1.6.8 E	Students role-play a small scene about conflict for a larger group to observe.
		6-8	1.6.8D; 10.3.6C; 11.2.6H; 13.3.8 B	Students discuss conflict management and decide on a scene to role-play to explore managing conflict.
Getting Voices Heard!	42	8	1.6.8 D	Students participate in a group decision making process.
		8	13.3.8 B	Students learn different group decision making skills.

Academic Standards for Reading, Writing, Speaking and Listening met:

Speaking & Listening: 1.6.8 A, C, D, E & F

Research: 1.8.8 A, B & C

Academic Standards for Health, Safety and Physical Education met:

Safety & Injury Prevention: 10.3.6 C

Academic Standards for Family and Consumer Sciences met:

Balancing Family, Work & Community Responsibility: 11.2.6 B, C & H

Proposed Academic Standards for Career Education and Work met:

Career Retention (Keeping a Job): 13.3.8 B, C & E