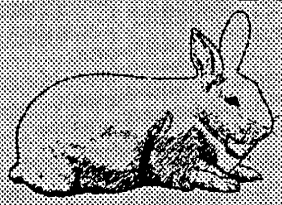
RABBIT and CAVY



18 U.S.C. 707

Project Record

Member/project information

Your name_____

Age (as of Jan. 1) _____

Birthdate _____

Years in 4-H _____

Address _____

_____

_____

Club _____

County _____

Club leader _____

Project helper _____

Project (check one)

___ Rabbit

___ Cavy

___ Other _____

Achievement program level (check one)

___ 1

___ 2

___ 3

___ Other _____

Year in achievement program level

____ first ____ second ____ third

Date record started _____

Date record closed _____

Project plans and goals

Write your plans and goals for this year's project here. Tell about the kinds and numbers of animals you will have and what you will do to take care of them. Also tell what you want to learn and accomplish with them.

_____

_____

_____

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Inventories

List all the animals, equipment, supplies, and feed you had on the first and last day of the project year. Examples of equipment and supplies are hutches, cages, carriers, feeders, water bottles, crocks, brushes, combs, nest boxes, grooming tables, tattoo kits, toenail trimmers, and bedding.

	Start of project		End of project	
Animals				
Item	*Number*	*Value($)*	*Number*	*Value($)*
Males aged 6 months and older				
Males less than 6 months old				
Females aged 6 months and older				
Females less than 6 months old				
Young animals (sex uncertain)				
Total				

Equipment and supplies				
Item	*Number*	*Value($)*	*Number*	*Value($)*
Total				

Feed on hand				
Kind of feed	*Amount*	*Value($)*	*Amount*	*Value($)*
Total				

Live animals sold

Date	*Description of animals*	*Price per unit**	*Amount received($)*
Total			

*Price per unit = dollars per animal or dollars per pound

Dressed animals sold and eaten

	Sold			**Eaten at home**	
Date	*Number*	*Price per unit*	*Amount received*	*Number*	*Value($)*
Total					

*Price per unit = dollars per dressed animal or dollars per pound

Other income

List the money you received if you sold manure, pelts, or wool, received prize money, or were paid for taking care of other people's rabbits or cavies.

Date	*Source of income*	*Amount received($)*
Total		

Animals purchased

Date	*Description of animals*	*Cost per unit**	*Total cost ($)*
			Total _____

*Cost per unit = dollars per animal or dollars per pound

Feed purchased or used

Record feed on the day you buy it or list the total amount fed each month.

Date	*Kind of feed*	*Amount (ounces, pounds, etc.)*	*Cost ($)*
			Total _____

Other expenses

Record costs of other items or services you buy for your animals. Examples are equipment, bedding, medicine, veterinary care, entry fees, and registration fees.

Date	*Item or service*	*Cost ($)*
	Total	

Financial summary

Sales and other assets

Value of animals at end of project year (p. 2)	_____
Value of equipment and supplies at end of year (p. 2)	_____
Value of feed on hand at end of year (p. 2)	_____
Value of live animals sold (p. 3)	_____
Value of animals eaten at home (p. 3)	_____
Value of dressed animals sold (p. 3)	_____
Other income (p. 3)	_____
Total sales and assets	_____

Expenses

Value of animals at start of project year (p. 2)	_____
Value of equipment and supplies at start of year (p. 2)	_____
Value of feed on hand at start of year (p. 2)	_____
Cost of animals purchased during year (p. 4)	_____
Cost of feed purchased and used (p. 4)	_____
Other expenses (p. 5)	_____
Total expenses	_____
Profit or loss*	_____

*Subtract total expenses from total sales and assets to calculate profit or loss. If total sales and assets were more than total expenses, you made a profit. If total expenses were more than total sales and assets, you had a loss.

Breeding and production records

Name/no. of doe/sow	Date bred	Name/no. of buck/boar	Date palpated	Pregnant? yes or no	Date kindled	No. born	No. raised		Litter avg. wt.*	
							Male	Female	Date	Wt.

* Rabbits may be weaned betweened four and eight weeks of age. Recommended ages for weighing are 3 weeks (to estimate lactating ability of doe), 6 weeks (to identify outstanding rabbits), and 8 weeks (to select herd replacements).

Exhibits and showmanship

Date	*Name of show*	*Class*	*No. in class*	*Placing*

Care and housing

Describe the hutches, cages, or places where your rabbits or cavies live.

What do you do to keep your cages or hutches clean?

Describe the kinds and amounts of feeds you give your rabbits or cavies.

What do you do to take care of your rabbits or cavies each day?

How often do you groom and handle your animals?

What do you do to prevent disease and keep your animals healthy?

How do you market your surplus animals?

Your accomplishments

Describe a project skill you learned or improved.

Tell about a project goal you met.

Story

Write a report or story about your experiences with your project. Tell about your rabbits or cavies and how you cared for them. Tell of any unusual experiences, difficulties, and pleasures you had in completing your project.

Photographs

Project score

	Highest score	Score yourself	Score from your leader
Care and management of animals			
Do animals show evidence of proper care?	10	_____	_____
Has the member provided adequate food, water, exercise, cleanliness, health care, and housing?	10	_____	_____
Does member know the animals' food and care requirements?	10	_____	_____
Subtotal for care and management	**30**	_____	_____
Project record book			
Are plans clearly stated?	5	_____	_____
Are questions answered satisfactorily?	5	_____	_____
Are income and expense records complete?	5	_____	_____
Are experiences described adequately in the story	5	_____	_____
Are the exhibit and activities reports complete?	5	_____	_____
Subtotal for project record book	**25**	_____	_____
Project activity guide			
Did the member do enough activities and learning experiences for achievement level progress?	10	_____	_____
Are lessons for current year's activities complete?	10	_____	_____
Subtotal for project activity guide	**20**	_____	_____
Performance of member			
Did member do what was planned to meet goals?	5	_____	_____
Did the member care for the animals when possible?	5	_____	_____
Did the member attend meetings regularly?	5	_____	_____
Did the member participate in group activities?	5	_____	_____
Did member improve his/her skills and knowledge?	5	_____	_____
Subtotal for performance of member	**25**	_____	_____
Total points for project	**100**		

Project scored by _____ Date _____

4-H Activities Report

This report will help you keep a better record of your club activities. Fill it in as you complete each assignment. Refer to this record when you are entering county, state, and national programs. Ask your local leader to explain these programs to you.

Projects taken_____

_____

Offices held

Club_____

County_____

Committees_____

_____

"Show-and-tells" given to:

Local club_____

County_____

Region_____

State_____

Others_____

News articles_____

Radio or TV_____

Displays or exhibits _____

Things done to improve your health_____

_____

Community service or citizenship work done

By yourself_____

With club_____

Number of meetings your club(s) held this year_____

Number you attended_____

Number of persons you encouraged to join 4-H _____

Number of 4-H'ers you helped with projects _____

In what way?_____

Check those attended and tell how you helped

- ❑ 3- or 4-day camp_____
- ❑ 1-day camp_____
- ❑ Club or county tours_____
- ❑ Club or county picnic_____
- ❑ County fair_____
- ❑ Achievement programs_____
- ❑ Roundup_____
- ❑ State 4-H Capital Days_____
- ❑ Leadership training_____
- ❑ Penn State 4-H Achievement Days_____
- ❑ Pennsylvania Farm Show_____
- ❑ National 4-H Week_____
- ❑ State Ambassador Conference_____
- ❑ Quiz bowls or judging_____
- ❑ Others_____

_____

PENNSTATE

College of Agricultural Sciences
Cooperative Extension

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