

LEVEL 1

Performance Horsemanship

ANNUAL RECORD

4-H Horse Project



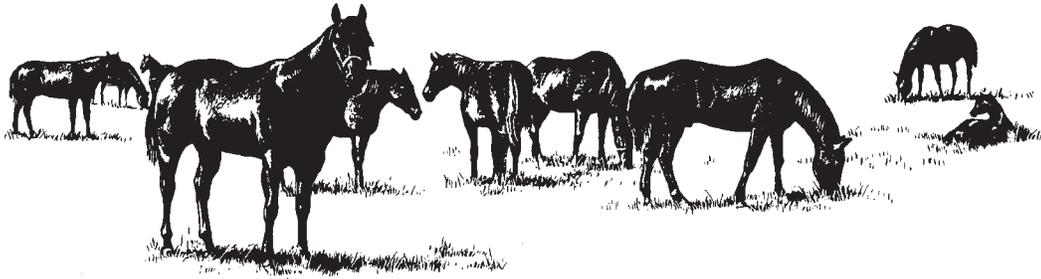
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Horsemanship is the art of riding, driving, and handling a horse and understanding its needs. This record is for 4-H members who want to learn horsemanship skills and participate in 4-H performance events. You will care for a horse or pony and may participate in 4-H horse shows and other events. You will develop skills for living and learn about horses by doing the activities for your achievement level in your 4-H horse project activity guide.

Objectives

The purpose of the performance horsemanship option of the 4-H horse project is to help 4-H members:

- learn and practice horsemanship skills
- learn and apply principles of horse care and management
- explore interests in horses and the horse industry
- develop skills for living

Instructions for project record

1. Use this record if your horse project is performance horsemanship and you are in Level 1 or you are 8 to 10 years old.
2. Use this record with a Level 1 project activity guide.* Keep your records and activity guide together in a notebook.
4. Do activities for Level 1 in your project activity guide. Have your project helper sign your guide when you finish an activity.
5. Fill out a new record each year. You may use your activity guide more than one year.
6. Write the things you do with your horse or pony in your record. Include amounts of money you spend. Save receipts to prove what you spend. Add more pages if you need more room.
7. Keep records of things you do for the whole year (twelve months), even if your club meets just part of the year. Start and end on the same calendar day of each successive year. Your leader will tell you what date to use.
8. Turn in your project activity guide and record at the end of the year.

**4-H Skills for Life Animal Science Series*

4-H project plans

Complete this section at the beginning of the project year.

Numbers, kinds, and breeds of horses and/or ponies I will care for (example: one Appaloosa foal and one Appaloosa mare)

What I will do to take care of them
(example: I'll feed and water my horse each day)

What I want to learn and accomplish
(example: I want to learn to show my horse)

Project requirements

To complete one year in Level 1 of the performance horsemanship project, you should:

1. Enroll in Level 1 of the 4-H horse project by June 1 of the project year.
2. Plan your project with your horse project helper.
3. Obtain and care for a horse or pony.
You should do more than one half of the work needed to properly feed, exercise, and handle your horse or pony.
4. Choose the horse or pony you intend to use as your project animal by June 1.
Record the name and other information about your project horse or pony with your county extension office by June 1 of the project year.
5. Do the learning experiences and achievement program activities for your achievement program level.*
Refer to the list of learning experiences on page 3 and the list of achievement program activities on page 4 of your project activity guide. We recommend that you do three or more learning experiences and seven or more achievement program activities each year. Have your project helper initial the activities you do.
6. Complete at least three of the "Horsemanship skills and knowledge" activities listed on page 5.
7. Participate in 4-H meetings, activities, and events.
This book and your project activity guide contain lists of activities that may appeal to you. Do the activities that interest you. Refer to the *Pennsylvania 4-H Horse Show Rule Book* for rules for participating in 4-H horse shows and events.
8. Obtain a grooming and showmanship score.
You should demonstrate the ability to properly groom and handle a horse. You may obtain a grooming and showmanship score at a local or county show or from a 4-H leader, depending upon your county's policy.
9. Keep and turn in records.

*4-H Skills for Life Animal Science Series

Horsemanship skills and knowledge

To complete Level 1 of the performance horsemanship project, you should complete the following. You may take up to three years to complete Level 1.

Activity	(✓) Completed	Date
1. Describe or demonstrate ten safety guidelines for riding, driving, and working around horses.		
2. Identify fifteen external parts of the horse (in addition to eyes, ears, nose, head, tail, and foot).		
3. Demonstrate how to properly enter a stall or pasture and how to approach, catch, and release a horse.		
4. Demonstrate how to groom a horse and clean the horse's feet.		
5. Demonstrate how to tie, saddle, bridle, unsaddle, and unbridle a horse properly.		
6. Describe how to clean and take care of tack and equipment. Identify three parts each of a saddle and bridle.		
7. Demonstrate your ability to ride and explain three common gaits under either English or Western tack.		
8. Name three grain feeds, three types of hay, and three kinds of bedding. Describe how much feed (grain and hay) and water your horse needs each day.		
9. Describe how to determine if a horse is sick or healthy. Describe five things you should do to keep your horse healthy.		
10. Know the origin, history, use, and characteristics of at least five breeds of horses.		
OPTIONAL: 1. Complete Level 1 of the 4-H Horsemanship Skills Program.		
2. Read a section(s) (A–G) of the <i>4-H Horse Safety Standards</i> and complete the corresponding section(s) (A–G) of the <i>4-H Horse Safety Checklist</i> .		

Note: Please transfer this information to your next year's record book or keep until Level 1 is completed.

Complete the information and chart below and/or attach a copy of registration papers and/or pedigree.

Your horse or pony

Name of animal _____

Breed or breed type _____ Sex _____

Height _____ Weight _____ Age _____ Color _____

Markings _____

The diagram is a pedigree chart. On the left, a box labeled "Your horse or pony pedigree (if known)" has a line extending to the right. This line splits into two branches: an upper branch labeled "Sire" and a lower branch labeled "Dam". From the "Sire" branch, two lines extend to the right, leading to boxes labeled "Paternal grand sire" and "Paternal grand dam". From the "Dam" branch, two lines extend to the right, leading to boxes labeled "Maternal grand sire" and "Maternal grand dam".

Participation in activities

List activities in which you and your horse participated. Examples: shows, trail rides, clinics, camps, or other activities.

Date	Activity	Location

Stable record – Include, by month, the amount and value of feed and other items.

Month	Hay (lb)	Cost	Grain (lb)	Cost	Salt or minerals (lb)	Cost	Bedding (kind and amount)	Cost	Pasture (days or hrs)	Other expenses (health care, farrier, supplies, tack, etc.)	Cost	Total cost (mo)
(Example)*	330	\$16.50	210	\$21.00			Straw 400 lbs	\$16.00	10 days	Reset shoes	\$45.00	\$98.50
January												
February												
March												
April												
May												
June												
July												
August												
September												
October												
November												
December												
TOTAL												

* In the above example, 330 pounds of hay valued at \$16.50 were fed. The 210 pounds of grain cost \$21.00, the 400 pounds of straw cost \$16.00, and the horse spent 10 days on pasture. A farrier reset the horse's shoes for \$45.00. No salt or minerals were purchased during the month. Make an entry only for the month in which items were purchased, not for the month they were used.

Riding and labor

Keep a monthly record of time spent riding, driving, handling, or caring for your horse. You may also include any other information about your horse project here.

Month	Hours	Riding, driving, or handling horse	Hours	Labor: cleaning stalls and tack, grooming, etc.
(Example)*	20	Trail riding	40	Cleaning stalls and grooming
January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

* In the above example, the member spent 20 hours trail riding and 40 hours cleaning stalls and caring for the horse.

Other information

Project experiences

What I did to feed and care for my animal(s):

What I did to keep my animal(s) healthy:

What I learned this year:

Goals I met:

Other interesting or unusual activities about my animal(s):

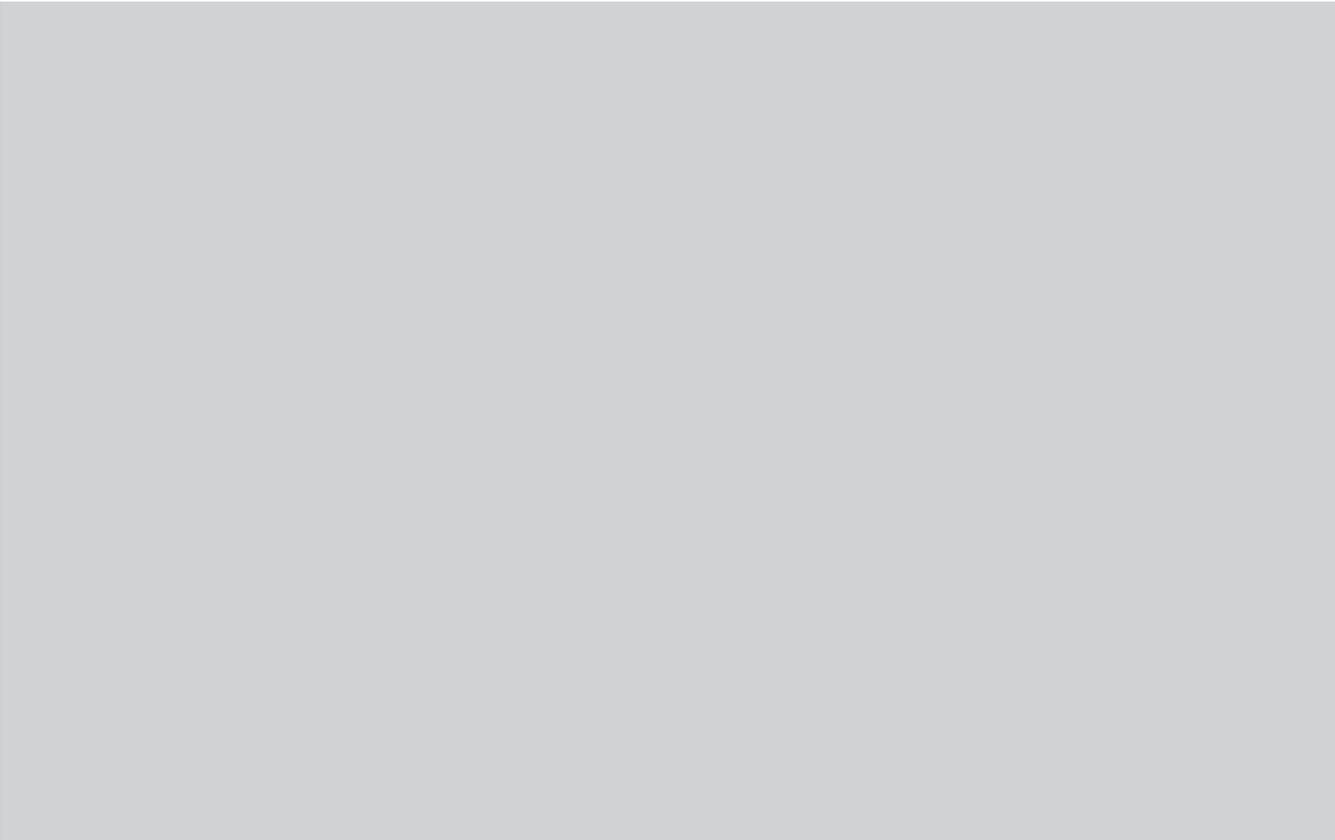
Project story

Write a story about your horse project experiences. Include interesting or unusual things that happened. Also tell what you learned and how you helped other people.

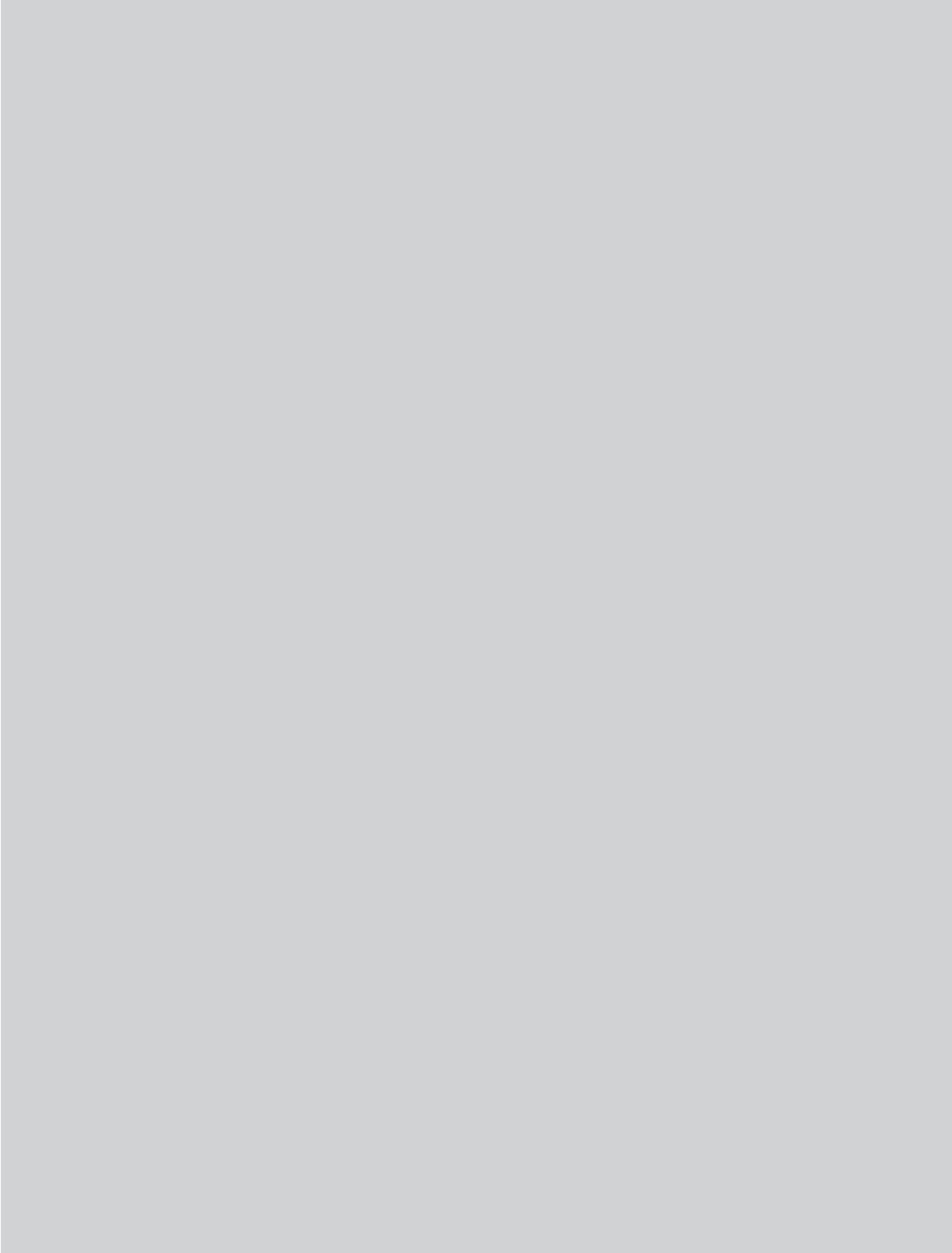
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Project story (continued)

Project photographs



Project photographs (*continued*)



Project evaluation

	Highest score	Score yourself	Score from your leader
Care and management of horse or pony			
Do animals have clean and suitable housing?	3	_____	_____
Are tack and equipment clean and well kept?	3	_____	_____
Are animals fed recommended kinds and amounts of feeds?	4	_____	_____
Is fresh water available in proper amounts?	3	_____	_____
Are appropriate procedures being followed to control parasites and maintain health?	4	_____	_____
Do animals show normal growth and/or condition, including the proper foot care?	4	_____	_____
Are safe and appropriate equipment and facilities being used?	4	_____	_____
Subtotal for care of animals	25	_____	_____
Achievement program (project activity guide)			
Did the member participate in enough learning experiences for achievement level progress? (Project activity guide, page 3.)	10	_____	_____
Did the member complete enough achievement program activities for achievement level progress? (Project activity guide, page 4.)	10	_____	_____
Subtotal for achievement program	20	_____	_____
Project record book			
Is the record neat?	2	_____	_____
Are plans and goals clearly stated?	4	_____	_____
Is the stable record and other information correct and complete?	7	_____	_____
Are project experiences described adequately?	4	_____	_____
Is the 4-H activities report completed?	3	_____	_____
Subtotal for project record	20	_____	_____
Participation and accomplishments of the member			
Did the member do what was planned to meet goals?	5	_____	_____
Did the member attend most of the club's meetings?	5	_____	_____
Did the member participate in a reasonable number of events and activities?	5	_____	_____
Did the member do most of the work to care for the horse or actively participate in caring for a boarded or leased horse?	5	_____	_____
Does the member show evidence of personal growth and improved horsemanship skills, safety, and knowledge? (See page 5.)	15	_____	_____
Subtotal for participation and accomplishments	35	_____	_____
Grooming and showmanship			
Has the horse been conditioned and groomed properly?	5	_____	_____
Is the member able to handle the animal safely and properly?	10	_____	_____
Has the member demonstrated proper showmanship skills?	5	_____	_____
Subtotal for grooming and showmanship	20	_____	_____
Other (specify)			
		_____	_____
Total project score	120	_____	_____

TOTAL POSSIBLE POINTS: 120 RIBBONS: Blue 108–120; Red 96–107; White 84–95; Merit less than 84

Project scored by _____ Date _____

Signature of leader or county agent _____ Date _____

Other activities you may enjoy

These activities are suggested for 4-H members with an interest in horsemanship. Some may be part of your achievement program. You may do the others as optional activities.

- Help to care for a horse or pony
- Obtain, care for, and train a horse or pony to ride or drive in performance events
- Train and groom your horse to show at halter. Show it in a grooming and showmanship class
- Compete in performance events at a 4-H horse show
- Ride in noncompetitive events, such as pleasure trail rides and drill team exhibitions
- Select, use, and care for tack, supplies, and equipment
- Make your own show clothing or tack
- Identify and classify common feed ingredients and forage plants
- Evaluate the body condition of your horse. Make feeding adjustments, if needed
- Use a computer to keep your project records
- Take riding lessons
- Read a story about horses or horsemanship in a book or magazine
- Watch a video, movie, or slide set about horses or horsemanship
- Find information and write a report about a topic related to horses or horsemanship
- Take a field trip to a farm that trains and shows horses
- Attend a horse camp or “overnighter”
- Attend a horse clinic or workshop
- Discuss a topic related to horsemanship with a person with horsemanship experience
- Make and exhibit a poster
- Make a display or exhibit
- Take and display pictures of horses or horse events
- Give a demonstration, illustrated talk, oral report, or speech
- Lead a group discussion
- Teach a skill to another 4-H member
- Teach a lesson at a project meeting
- Write a news article or story
- Create a slide or video presentation
- Help with a therapeutic riding program
- Share your horse and knowledge with a 4-H member who does not have a horse
- Judge horses or showmanship at a horse judging practice, contest, or show
- Participate in a horse bowl practice or contest
- Participate in a hippology practice or contest
- Organize a skill-a-thon or a hippology, horse bowl, or judging activity
- Organize, lead, or help with a project meeting, event, or activity for your club
- Organize or help with a community service project



4-H activities report

This report will help you keep a better record of your club activities. Fill it in as you complete each assignment. Refer to this record when you are entering county, state, and national programs. Ask your 4-H leader to explain these programs to you.

Projects taken _____

Offices held _____

Club _____

County _____

Committees _____

“Show-and-tells” or presentations given to:

Local club _____

County _____

Region _____

State _____

Others _____

News articles _____

Radio _____

TV _____

Displays or exhibits _____

Things done to improve your health _____

Community service or citizenship work done:

By yourself _____

With club _____

Number of meetings your club(s) held this year _____

Number you attended _____

Number of persons you encouraged to join 4-H _____

Number of 4-H'ers you helped with projects _____

In what way

Check activities in which you participated and tell how you helped

Camp _____

Club or county tours _____

Club picnic _____

County fair _____

Achievement programs _____

Roundup _____

Leadership training _____

State 4-H Capital Days _____

Penn State 4-H Achievement Days _____

Pennsylvania Farm Show _____

National 4-H Week _____

State Ambassador Conference _____

Quiz bowls _____

Hippology _____

Judging _____

Others _____

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Name _____

Age (as of January 1) _____

Date of birth _____

Address _____

County _____

Club name _____

Club leader's name _____

Project helper's name _____

4-H horse achievement program level (check one)

- 1 Giddy Up and Go
- 2 Head, Heart, and Hooves
- other

Year in achievement program level (check one)

- first
- second
- third

Date record started _____

Date record closed _____

4-H Club Motto

"To make the best better"

4-H Club Pledge

I pledge
my head to clearer thinking,
my heart to greater loyalty,
my hands to larger service, and
my health to better living, for
my club,
my community,
my country, and
my world.

4-H Club Colors

Green and White

