



4-H Baker Scholarship Application

Due April 15, 2014
(Revised January 2013)

COUNTY: YEAR:

Name of scholarship program you are applying for:

Are you currently participating in 4-H? Years in 4-H:

Name (first, middle, last): Sex:

Name you want used in publicity:

Home Address: Zip Code:

Email:

Home Phone: Student ID:

Birth date: Age January 1 of this year:

Name of your 4-H club and group:

Name and address of school you will be attending on October 1 of this year:

Have you previously won a Pennsylvania 4-H Scholarship? If so, which scholarship?

Place of home residence (check one):

Farm (size in acres:) Suburb of city over 50,000

Town under 10,000 or open country Central city of over 50,000

Town or city of 10,000 to 50,000

I prepared this application myself and certify that the information in it is accurate.

Date: Signature of 4-H Member:

We reviewed this application and believe it to be correct.

Date: Parent/Guardian Signature:

Date: Local 4-H Leader Signature:

Date: County Extension Agent Signature:

Section B. Financial Information

On separate sheets of paper, answer the questions below. Limit your answers to both questions to a total of two pages. Title each page "Section B. Financial Information," and attach the pages behind this page of the form.

1. How do you plan to finance your education? Be as specific as you can about costs, personal and family resources, and your anticipated need for financial assistance. List any other scholarships you have received, and any educational loans or grants applied for or received.
2. Are there any special circumstances that will affect your costs or need for assistance? (Examples are brothers or sisters attending post-secondary schools at the same time or disabilities requiring special equipment or services.) If so, explain.

Section C. 4-H Project/Activity Experience

1. On separate sheets of paper, describe your most significant 4-H projects and activities. Use up to one page per project and list no more than five projects or activities. Examples of activities include participation on demonstrations, talks, exhibits, and judging events; radio and television appearances; newspaper articles written; field trips taken; and tours, workshops, and camps attended. Title each page "Section C. 4-H Project/Activity Experience," and attach the pages behind this page of the form.

For each project or activity, include the following in the description:

- the dates of the project or activity.
- why you originally chose it and what you hope to learn from it.
- the skills and types of knowledge you gained from working on it.
- whether the project or activity contributed to your personal growth, and if so, how.
- whether it influenced your educational and career choices, and if so, how.

Section D. Citizenship/Leadership Experience

On separate sheets of paper, answer the questions below. Limit your answers to both questions to a total of two pages. Title each page "Section D. Citizenship/Leadership Experience," and attach the pages behind this page of the form.

1. List in chronological order your 4-H leadership and citizenship/community service experiences. Include activities you have led or participated in that contributed to the welfare of your club or group members, other individuals outside your family, or your community, as well as major 4-H offices you have held (club, county, district, state, or collegiate).

For each activity, include the following in your description:

- the dates you were involved.
 - the role you played in the activity.
 - the size and scope of your efforts (time spent, people recruited, other resources committed).
 - what you accomplished, alone or with others.
2. List in chronological order other significant citizenship or leadership experiences you have had outside of 4-H, in school, and in youth, community, or religious organizations. Include the same types of information in your descriptions of these activities as you did in your descriptions of 4-H activities in the previous question.

Section E. Career Path

On a separate sheet of paper, answer the question below. Limit your answer to one page and title it "Section E. Career Path," and attach it behind this page of the form.

1. What career path do you plan to pursue when your education is completed? How did your experiences in 4-H influence your decision to apply for this scholarship, your choice of a field of study, and your career goals?

How Applications Will Be Scored

Scholastic Achievement (50 points) 25%

As indicated by grade-point average, class rank, national testing scores, and academic honors received.

Growth through 4-H Projects and Activities (50 points) 25%

As shown by knowledge, skills, and insights gained; scope and sophistication of projects and activities; breadth and depth of participation; development of life skills; and information shared with others.

Growth through 4-H Leadership (15 points) 7.5%

As evidenced by offices and leadership positions held at various levels and accomplishments in leadership roles.

Growth through 4-H Citizenship and Community Service (15 points) 7.5%

As demonstrated by the extent of participation in service to individuals, groups, and communities; and by the development of positive attitudes toward service.

Growth through Leadership, Citizenship, and Activities Outside of 4-H (10 points) 5%

As indicated by offices and leadership positions held, experience gained, and participation in service projects in school and in other youth, community, and religious organizations.

Personal Growth and Development through 4-H (10 points) 5%

As shown by attitudes, insights, and life skills gained through 4-H projects, experiences, leadership, and citizenship and service activities; and by clarity and appropriateness of educational and career choices.

Special Selection Factors (up to 50 points) up to 25%

Scholarships in some program areas have specific criteria that affect final selection of scholarship recipients, such as donor program objectives, career choices, and financial need; these may vary from year to year. The National 4-H Council will publish information each year on scholarships for which these are Special Selection Factors.

TOTAL 100%

If there are no Special Selection Factors, there are 150 evaluation points and each category is reweighted proportionately. For example, in the absence of any Special Selection Factors, Scholastic Achievement would be worth 50/150 or 33-1/3%. If fewer than 50 points are assigned to the Special Selection Factors, the other categories are reweighted in proportion to the total. If Special Selection Factors were assigned 25 points, for example, there would be 175 total evaluation points, and Scholastic Achievement would be worth 50/175, or 28.6%.

NOTE: Do not attach this page to your application. It is for your information only.